

Pupil premium strategy statement

This statement details our school's use of pupil premium (and recovery premium for the 2021 to 2022 academic year) funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school.

School overview

Detail	Data
School name	Oaks Primary Academy
Number of pupils in school	210 (inc Nursery)
Proportion (%) of pupil premium eligible pupils	35% (73 pupils)
Academic year	2021 - 2022
Date this statement was published	01/09/2021
Date on which it will be reviewed	Dec/Mar/June 2022
Statement authorised by	
Pupil premium lead	JaneTipple
Governor / Trustee lead	

Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£87,425
Recovery premium funding allocation this academic year	£9,425
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£0
Total budget for this academic year If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year	£96,850

Part A: Pupil premium strategy plan

Statement of intent

At Oaks we believe that every child is unique and special. All members of staff, including governors and teaching assistants, accept responsibility for 'socially disadvantaged' pupils and are committed to meeting their pastoral, social and academic needs within a nurturing environment. Every child in our care, including a

child who is considered to be 'socially disadvantaged', is valued, respected and entitled to develop to their full potential, irrespective of need. We hope that each child will develop a love for learning and acquire skills and abilities to support them in reaching their full potential.

We are committed to ensuring the achievement of pupils who are eligible for Pupil Premium is equal to the achievement of non-eligible pupils. We, as a school, are able to determine how best to use the Pupil Premium grant to support pupils and raise education attainment; we create an overall package of support aimed to tackle a range of barriers as specified below.

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	Low self-esteem and social emotional and mental health (SEMH) for some pupils. (Social difficulties experienced by families including housing, finance, family literacy, domestic violence and parental anxieties.)
2	Closing any gaps following the pandemic school closures and ensuring that opportunities to apply and extend their skills and knowledge continue to be developed.
3	Oral communication - ability to communicate effectively and at an age-commensurate level.
4	Building resilience and developing as independent learners.
5	Low aspirations and/or limited experiences. Raising aspirations and offering further enrichment experiences.

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
Through a comprehensive, community wide conferencing approach; adults and pupils use clear articulation, written and conversational skills that are practiced and modelled at all times.	Children will be able to use age-commensurate vocabulary and grammar and communicate effectively. Where speech and language has been identified as an area of need, precision teaching and interventions are used - 100% progress against their targets will be made.

<p>Improved opportunities for pupils to be challenged across the curriculum; and to apply and extend skills in greater depth learning to inspire high aspirations for their future.</p>	<p>A range of visitors and experiences from the world of STEM, business and local community will inspire and motivate the pupils in their learning.</p> <p>Pupils in Early Years will achieve accelerated progress as agreed by the Inclusion Lead.</p> <p>Through exposure to a real life simulation of SATs conditions and expectations, pupils will be confident and able to perform at their best in the actual SATs</p> <p>Pupils know their options and potential pathways from when they leave KS2 regarding secondary schooling, further education and the employment market.</p>
<p>Improve links between the school and local community, including residential, pastoral and business members</p>	<p>To provide emotional stability enabling pupils to develop and improve behaviours for learning strategies and to achieve personal targets.</p> <p>To monitor and maintain attendance at National or (ideally) above. To support pupils and families affected by COVID-19 measures and the lockdown, particularly those affected by the increase in domestic violence incidents.</p> <p>To have implemented a whole school approach that supports teachers to promote positive mental health in pupils and themselves.</p> <p>To support families to cultivate the necessary skills to resolve their problems independently.</p> <p>To create an environment where families can socialise.</p>
<p>Offer a range of enrichment opportunities on offer before, during and after school.</p>	<p>Every pupil has the opportunity to eat a healthy hot meal and drink a healthy drink to improve capacity to access learning.</p> <p>All eligible pupils receive free milk.</p>

	All pupils have access to extra-curricular clubs that stimulate an interest in learning outside of curriculum areas.
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Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium funding) **this academic year** to address the challenges listed above.

Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £ 33,000.00

Activity	Evidence that supports this approach	Challenge number(s) addressed
Employ LSA	Increased need for C&I and SEMH support	1,2,3,4, 5,
Extend Nursery provision to 30 hours - employ Nursery Nurse	To meet needs of community for personal and work	1, 2, 3, 4, 5
<i>Speech link and language link programmes</i>	To assess all pupils in Reception	2, 3,
<i>MFL CPD and resource - Language Angels</i>	<p>MFL lead has mapped and developed sequenced learning across KS2.</p> <p>MFL lead knows how a deep dive in MFL is undertaken and can confidently articulate all areas of the subject to any external reviewer.</p> <p>SLEs have been into Oaks to support and augment practice in KS2 including by modelling lessons.</p> <p>Practice across KS2 is growingly confident; practitioners are consistently delivering effective Spanish lessons supported by the Language Angels programme</p>	5

Targeted academic support (for example, tutoring, one-to-one support structured interventions)

Budgeted cost: £30,000.00

Activity	Evidence that supports this approach	Challenge number(s) addressed
<i>Tutoring</i>	Qualified teachers will be leading this - their records will demonstrate a targeted, bespoke learning. Accelerated progress will be made - tracking of data	2, 3, 4
<i>Learning mentors (1:1)</i>	SEMH, Bereavement, Therapies	2, 3, 4
<i>Precision Teaching - particular focus on phonics intervention based on previous research and trial</i>	Daily measurements will show the progress being made.	2, 4
<i>Structured interventions with external support or resource if required</i>	Assessed and implemented in accordance with identified needs	2, 4
<i>Intervention for COVID catch up by English specialist</i>	Particular focus on Year 5 and 6	2, 4
<i>Devices for all pupils 1-6</i>	In line with digital strategy and COVID catch up fund to enhance and deepen understanding	2, 4

Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £34,000.

Activity	Evidence that supports this approach	Challenge number(s) addressed
<i>CLO - works with families to positively impact upon attendance and emotional well being</i>	Attendance records - tracked and monitored for early action where necessary Food parcels Purchase of vital resources	1, 2, 5
<i>Learner Profile Attributes - celebrated</i>	Celebration/acknowledgement activities and resources	4
<i>Support with provision of school uniform where required</i>	Every pupil is able to attend school in uniform, being part of the school community	1, 5

<p><i>Free milk for all eligible pupils</i> <i>Breakfast Club</i></p>	<p>Every pupil has the opportunity to eat a healthy hot meal and drink a healthy drink to improve capacity to access learning. Subsidised staffing</p>	<p>1, 5</p>
<p><i>Subsidised trips and visits</i></p>	<p>This is a critical part of our curriculum provision as many children do not get to experience or engage with enrichment, co-curricular or in-context learning.</p>	<p>1, 2,3, 4 and 5</p>

Total budgeted cost: £98,000.00

Part B: Review of outcomes in the previous academic year

Pupil premium strategy outcomes

This details the impact that our pupil premium activity had on pupils in the 2020 to 2021 academic year.

[Link to 2020-2021 report](#)

Our provision had to adapt during lockdown when hubs were opened but all vulnerable pupils had access to healthy foods and drinks. Staff worked to ensure all families were aware of and accessed their entitlement to vouchers, food banks and charity provisions throughout the pandemic in the academic year and across the summer.

Staff and resources were implemented to give additional support during mock exams, intervention and home learning Whilst pupils were not required to sit SATS, they still gained the necessary knowledge and experience to achieve outcomes that maintain standards that have placed us in the top 3% of progress nationally.

Externally provided programmes

Please include the names of any non-DfE programmes that you purchased in the previous academic year. This will help the Department for Education identify which ones are popular in England

Programme	Provider
TT Rockstars	Maths Circle Ltd
Sir Linkalot	Thinkalink Digital Ltd

Service pupil premium funding (optional)

For schools that receive this funding, you may wish to provide the following information:

Measure	Details
How did you spend your service pupil premium allocation last academic year?	
What was the impact of that spending on service pupil premium eligible pupils?	

Further information (optional)

Use this space to provide any further information about your pupil premium strategy. For example, about your strategy planning, or other activity that you are implementing to support disadvantaged pupils, that is not dependent on pupil premium or recovery premium funding.