Admission to Secondary school in Kent 2022

For children born between **1 September 2010** and **31 August 2011,** Transferring to Secondary school in **September 2022**

Use the simple, fast and secure way to apply online at:
kent.gov.uk/secondaryadmissions

Kent County Council
kent.gov.uk

Contacts

Fair Access – Co-ordinated Admissions Office
The telephone number for Kent County Council's Education Line is **03000 412121,** and if they are unable to answer your enquiry they can put you through to the Secondary Admissions Team or the Transport Team.

You can e-mail the Admissions Team on:
kent.admissions@kent.gov.uk

You can e-mail the transport team on:
homeschooltransport@kent.gov.uk

Admission for Children with Education, Health and Care Plans

Kent County Council makes separate arrangements for the transition of children with Education, Health and Care Plan to Secondary school. Your main point of contact for your child's Secondary school placement is your Area Special Educational Needs (SEN) Office. The contact details for the Education Offices are as follows:

East Kent (Canterbury, Thanet, Swale)
Brook House, Reeves Way, John Wilson Business Park, Thanet Way
Whitstable, Kent CT5 3SS

Telephone**: 03000 421160** Email: ***SENeast@kent.gov.uk***

South Kent (Ashford, Dover, Shepway)
Kroner House, Eurogate Business Park, Ashford, Kent TN24 8XU

Telephone: **03000 420889** Email: ***SENsouth@kent.gov.uk***

North Kent (Dartford, Gravesham, Sevenoaks)
Joynes House, 1-4 New Road, Gravesend, Kent DA11 0AT

Telephone: **03000 419345** Email: ***SENnorth@kent.gov.uk***

West Kent (Maidstone,Tunbridge Wells, Tonbridge and Malling)
Worrall House, 30 Kings Hill Avenue, Kings Hill, West Malling, Kent ME19 4AE

Telephone: **03000 420997** Email: ***SENwest@kent.gov.uk***

The information given in this booklet relates to the school year 2022-2023.
Details were correct at time of publication.

Apply online

Go to Kent Online Admissions
kent.gov.uk/ola

A simple, fast and secure way to apply for a Secondary school place in Kent. Opens Wednesday 1 September 2021 and closes at midnight on Monday 1 November 2021

Secondary school places

You must apply for a Secondary school place if your child is born between 1 September 2010 and 31 August 2011 for your child to start year 7 at Secondary school in 2022.

You will need to apply for a Secondary school place when your child is in year 6 at Primary school.

If your child is already at Secondary school and you want to move them to a different school you must apply for an in year admission (details on page 18).

What to do

Choose a school

It's important to find out more about the schools you are interested in before you decide to name then on the application form.

You can name up to 4 schools.

Apply

A simple, fast, convenient process which opens **Wednesday 1 September 2021** and closes at midnight on **Monday 1 November 2021***

If you have already have an account set us from a previous application, please use these log in details.

Processing

You will receive an email confirmation that your application has been submitted correctly and that the LA has received it.**

You can log back in at any time to view that information entered is correct.

Offer day

On offer day (**Tuesday 1 March 2022**) an email will be sent after **4pm** informing you of your offer.***

Accept or decline

You must accept or decline the school place you have been offered by **Tuesday 15 March 2022.**

If it has not been possible to offer your child a place in your preferred school, you have the right to add their name to the waiting list and lodge an appeal.

- Online support available – please email ***kentonlineadmissions@kent.gov.uk*** from the email address you used on the application (office hours are 9am-5pm).

* Only one application per pupil will be accepted. If you apply online, do not complete any other form of application. Keep your log in details safe and use your registered email address for all communication with the team.

** The confirmation email may go to your junk/spam folder of your email – please check here before contacting our team for confirmation.

*** Some email providers can take an extended period of time to deliver the email. Kent County Council has no control over email delivery once the message has left our servers. If you did not provide an email address then you will be sent a letter which is posted first class on **Tuesday 1 March 2022.**

Contents

1. Key Dates 06
2. When will my child transfer to Secondary school? 07
3. What if my child has an EHCP? 07
4. What are the differences between each type of school? 07
5. What schools can I apply to? 08
6. What is the Kent Test? 08
7. How do I apply for a Secondary school place? 09
8. How do I apply if I live outside of Kent? 13
9. How do you make the offers? 13
10. How likely am I to get offered my first preference school? 14
11. Example Applications and Offers 15
12. What happens after I've received an offer? 16
13. How do I join a schools waiting list? 17
14. How can I lodge an appeal? 17
15. I've missed the deadline, what can I do? 17
16. My child has a disability, is the process the same? 19
17. Will I be able to get transport to the school? 19
18. General Information 23
19. What are the options after my child turns 16? 26
20. Your guide to Data Protection 26

21. The Schools 29
22. Summary Table 42
23. Glossary 45

1. Key dates

Wednesday 1 September 2021	Online application process opens. Go to **www.kent.gov.uk/ola** to register and apply. Information about secondary schools will be available from our website. School open evenings begin, and details can be found on each school's website.
Thursday 9 September 2021	Children in Kent who registered take the Kent Test (11+).
Monday 1 November 2021	Online application process closes for the main round. Any amendments after this date must be emailed to ***kentonlineadmissions@kent.gov.uk***
By Thursday 21 October 2021	Kent Test (11+) assessment decisions sent to parents after 4pm. This date is subject to change in the event of further Covid-19 related restrictions, however, parents will be advised directly is this becomes necessary.
Tuesday 1 March 2022	Offers of school places sent to parents via email after 4pm.
By Tuesday 15 March 2022	Parents should contact the school to accept/refuse the place that has been offered. Parents should also fill out the waiting list form the link in the offer email to be added to the waiting list of schools named on the original application.
By Monday 28 March 2022	Appeals need to be lodged by this date to be heard before September – appeals information can be found at **www.kent.gov.uk/schoolappeals** You can only appeal for schools that were named on the SCAF.
Tuesday 26 April 2022	Offer day for the second round of applications (known as reallocation. After this date waiting lists will be maintained by the schools and they will send out offers for any places that may become available. Parents that have received an offer of a school place from KCC can approach schools directly for alternative places.
April to June 2022	Admission appeals held.
September 2022	Children start in year 7 at secondary school.

2. When will my child transfer to Secondary school?

You need to apply for year 7 Secondary school places for September 2022 by Monday 1 November 2021. When you know which schools you are interested in, you need to apply either using the online process available at **www.kent.gov.uk/secondaryadmissions** or via an alternative method obtained by emailing ***kentonlineadmissions@kent.gov.uk.*** You should complete the application by naming up to four schools; putting them in order of preference with the one you would like most first.

You can apply for schools inside or outside Kent County Council's (KCC) area, but you must name all of them on the same application; you can only fill in one application, and it must be the form for your home Local Authority. Your local authority is the one in which you pay your council tax bill too.

3. What if my child has an EHCP?

The application process explained in this book does not apply to children with an EHCP. If your child does have an EHCP you can find some information in the content of this book that will help you decide which schools to consider.

Further information around transfer to Secondary school for children with an ECHP can be found on at **www.kent.gov.uk/education-and-children/special-educational-needs**

4. What are the differences between each type of school?

When you look at the information for individual schools at the back of this book, you will see that there are different school types.

Community and Voluntary Controlled schools are run by KCC, so KCC is their admission authority, deciding what their admission arrangements will be, as well as running their admissions process.

Foundation and Voluntary Aided schools are their own admission authority, so they make decisions about what their admission arrangements will be, but they consult with KCC, and they are part of KCC's coordinated admissions process. Voluntary Aided schools were set up by voluntary bodies such as churches or charitable foundations. Academies fall into two types. Some are set up as all-ability schools (comprehensive) by sponsors from business, faith or voluntary groups working in partnership with central government and local education partners.

Others are existing schools (including some Grammar schools) which have converted to Academy status. The government's Department for Education (DFE) meets the costs of Academies through the Education and Skills Funding Agency (ESFA), and their admission arrangements are agreed with the Secretary of State. Although they are effectively Independent schools they provide free education, and they take part in KCC's coordinated admission process.

Free Schools are all-ability state-funded schools set up in response to what local people say they want and need for children in their community. You can find more about Free Schools on the DFE website, **www.gov.uk/dfe**

Kent has a wide range of schools, including all-ability and comprehensive schools and academies (which take children of all abilities).

Comprehensive schools include church aided schools, which may give priority for admission to members of a particular religious faith. You can find out how they do this by reading the admission criteria for the individual schools. Where academies do not select their intake, they are by definition comprehensive schools.

Grammar schools and those Academies which select their intake through the 11+ assessment procedure (also known as Kent Test) are by definition selective schools.

Cranbrook School, a Grammar school, admits children at two different ages, 11 year olds into year 7 and an additional cohort of 13 year olds into year 9. Year 7 children are assessed for eligibility via the Kent Test process. Parents that want to apply for a year 7 place should name Cranbrook School as one of their preferences as described later in the book. Eligibility for places in year 9 is assessed through the school's own process. Enquiries about testing for year 9 should be made directly to the school, but applications for places must be made through KCC, Cranbrook year 9 application forms are available from the school or from the Council's website **www.kent.gov.uk/secondaryadmissions**

University Technical Colleges (UTC) offer 14-18 year olds the opportunity to take a full time, technically-oriented course of study. They are sponsored by a university and offer clear progression routes into higher education or further learning in work. Kent currently has one UTC, The Leigh UTC in Dartford, which admits students at year 10. For further information visit **www.theleighutc.org.uk**

5. What schools can I apply to?

Schools publish a lot of information about what they teach, the facilities they offer and what they aim to achieve for their pupils on their websites. You can find their website addresses in this booklet. They will also have their own prospectus or booklet which you can ask for if you are interested in the school.

There is no substitute for seeing things for yourself. That is why all schools hold open days and evenings, when parents and children can visit and talk to teachers and existing pupils. We believe this provides a very good opportunity for you to get the feel of the school and encourage you to use the opportunities available. Wherever possible, schools will be adjusting their open evenings to take into account social distancing requirements, to give you the best chance of replicating this experience this year.

We strongly recommend that you focus on those schools that interest you most. Headteachers welcome enquiries from parents and will be able to tell you a great deal about their schools. Please see school websites for information about when these open evenings will take place.

6. What is the Kent Test?

All the Grammar schools in KCC's area use the Kent Test to help decide which children should be offered places. A Kent Grammar school can only offer a place to a child who has been assessed suitable for admission to Grammar school. Registration for testing opened on **Tuesday 1 June 2021** and closed on **Thursday 1 July 2021.**

To take part in the Kent Test process a child **MUST** have been registered for testing by midnight on **Thursday 1 July 2021.** We normally test about 17,000 children.

If your child has not been tested, a Grammar school can't offer you a place on **Tuesday 1 March 2022.** If you name a Grammar school on your SCAF when your child has not been tested, your application to the grammar school will not be considered, but you will still have the right to appeal for admission.

If your child takes the tests but is not deemed to be eligible for a Grammar school place, a Grammar school place cannot be offered, so on National Offer Day **(currently Tuesday 1 March 2022)** you will not be offered a place at any grammar schools named on the SCAF. You will, however, retain the right to appeal to an Independent Appeal Panel for your child's admission to any of the grammar schools you named.

If your child has an EHCP and you are interested in a place at a Grammar school, you must have registered your child for testing and contact your SEN coordinator for further information on how to apply. KCC will then determine whether that school is suitable in terms of your child's aptitude and ability, as well as their age and special needs.

If your child's special needs mean that some special arrangements may have to be made so that they can be assessed (for example, if your child has a visual impairment), the area SEN Team will liaise with your child's school, the Admissions Team and other relevant professionals as necessary before the end of term to find out what needs to be done.

Note: If your child does not have an EHCP, but you believe that special arrangements may be necessary to allow them access to the test papers, you should discuss this first with the SENCO at your child's Primary school, as applications for any special arrangements are made by the school. You can find out more from our website **www.kent.gov.uk/kenttest**

What tests are involved?

We use a Reasoning test and a combined Maths and English test, both in a multiple-choice format. Reasoning tests look at how quickly and efficiently children solve problems of increasing difficulty. The reasoning test will include some questions which use words or numbers to test verbal reasoning and some which use patterns and sequences to test non-verbal and spatial skills. The English section of the other test will involve a comprehension exercise and some separate questions chosen from a range testing literacy skills such as spelling, grammar and punctuation. The Maths section will reflect the requirements of the National Curriculum for pupils in Key Stage 2. We also ask children to complete a piece of writing under test conditions. This is not marked, but a local Headteacher Assessment Panel may consider it at a later stage. (NB: any late changes which may prove necessary because of Covid-19 will be published on the Kent Test pages of the KCC website).

When the tests are marked the scores are standardised. Standardisation allows each child's score to be compared with those achieved by other children of the same age so that the youngest children are not disadvantaged.

Test dates

Most Kent children will take the tests in their primary schools on **Thursday 9 September 2021.** Children from schools outside KCC's boundaries will be invited to attend Kent testing centres from **Saturday 11 September 2021.**

Detailed arrangements for children from schools outside of KCC's boundaries will be confirmed by email when we have processed all applications and know how many children we need to accommodate and where they can be tested. This will not be before the second half of September.

How are decisions made?

The assessment decision is based on the test results. However, before you receive your decision, your child's Primary school Headteacher will have the opportunity to refer assessment decisions they disagree with to a panel of local Primary and Secondary school Headteachers, who will consider additional evidence before making a decision. This can include your child's test scores, recent work, the writing task and comments from your child's current school. The panel will look at a full range of work for a child, regardless of which scores may be below the threshold. To allow these referrals to take place, your child's Primary school will be sent your child's score and assessment decision.

An assessment will only be changed by the Headteacher Assessment Panel if the panel is confident that the child will be well placed in a Grammar school.

The assessment decision will be sent to you by **Thursday 21 October 2021,** although this date may need to change in the unlikely event that further COVID-19 related restrictions are applied. Any adjustments will be communitcated directly to parents of all registered pupils. Results will be sent **by email after 4pm** to parents who applied providing a valid email address, and letters will be posted first class to all other parents. Online applicants can view their child's assessment and test scores **after 5pm** on results day by logging back into their online application. Please be aware that some email providers may delay sending the messages to account holders – parents should check their spam mail folders before contacting ***kentonlineadmissions@kent.gov.uk.*** KCC has no control over email delivery times once they have left our servers.

Once you have the assessment decision, it's best to take any questions you have to your child's Primary school first of all. If your child is not in a school, or the school can't help, you can contact the Secondary Admissions Team by emailing ***kent.admissions@kent.gov.uk***

Neither the Primary school nor the Secondary Admissions Team can change the assessment you have received, but they can explain what it means and how it was reached.

What if I disagree with the assessment decision?

You cannot make an appeal against the assessment decision sent to you in October, but you are still allowed by law to appeal for admission to any school you name on your SCAF and are not offered. If your child has not been assessed suitable for Grammar school but you name a Grammar school anywhere on your SCAF, although you cannot be offered a place there on **Tuesday 1 March 2022,** after that you can ask an independent panel to consider whether there could be an exceptional reason for admitting your child to that school. Appeals for admission to Kent schools should be lodged by **Monday 28 March 2022.** The information which comes with your offer of a school place will explain how to do this.

Other testing procedures

Some individual schools will also have their own tests as part of their admissions process. This will be stated in the school's details, and you should contact them direct for information about what tests are involved and when they will take place. The schools will inform you of the outcome of their own tests.

7. How do I apply for a Secondary school place?

If you live in the Kent Local Authority area, and you would like your child to start at ANY Secondary school in September 2022 you MUST complete the Kent Secondary Common Application Form (SCAF), either online, through the Kent website **www.kent.gov.uk/secondaryadmissions, or by contacting the team on *kentonlineadmissions@kent.gov.uk* for an alternative method.**

If you have already registered your child online to take part in the Kent Grammar school tests, you will be able to log in to your account and add your school preferences to the information you have already submittedrather than starting from the beginning. Please ensure that all the information on the application is accurate before it is submitted.

If you are applying online for school places and did not register your child for the Kent Test, you will have to register with the website and create a user account, selecting your own password. The website will ask you to verify your account by clicking on the link provided in the email

sent to the email address used to set up the account. This email is not an application. Once registered, you can then make an application for school places either straight away or by logging back in at a later time, provided it is before the closing date. An application is only valid if it has been submitted by the closing date **(Monday 1 November 2021).**

Once you have submitted your application, you will receive an email confirming that we have received it. Please check your spam/junk mail folders for this email before contacting the online team for confirmation.

If the application has not been submitted by a parent, KCC will be unable to process it.

This year, we will ask you to name up to four schools you would like your child to go to, ranking them in your true order of preference, with the one you would like most at the top.

KCC collects admissions applications and related data items from parents in order to fulfil the legal obligations laid out in the School Standards and Framework Act (1998) and the current School Admission Code (2014). In order for Local Authorities (LA) to fulfil these duties, the Department for Education (DfE) defines what data each LA must collect, how it must be referred to and what limitations (if any) are placed on its collection. These requirements are available in the Common Basic Data Set, which can be found on **www.gov.uk**

Current DfE admissions guidance requires LAs to collect what it refers to as the child's "gender" and allows for the collection of either male(M) or female (F) exclusively. KCC must therefore seek confirmation of the child's gender using male or female as the only available options until such a time as the DfE updates the Common Basic Data Set. Parents applying on behalf of transgender and non-binary gender pupils are advised to discuss with their preferred schools the most appropriate way to identify their child using the options available.

Some Secondary schools in Kent are "single sex schools", which have historically provided education for either male or female pupils. Current DfE definitions for single sex schools do not account for children whose gender does not match their biological sex or who identify alternatively. Parents of transgender and non-binary gender children are therefore advised to discuss their application with any single sex school before naming it as a preference.

As the online application process uses the Common Basic Data Set, it will only present mixed and "girls" schools when the "female" gender option is selected and mixed and "boys" schools where the "male" gender option is selected. Parents are advised to contact the team on ***kentonlineadmissions@kent.gov.uk*** for an alternative method to apply if these limitations are detrimental to their ability to apply in the way that they wish. Occasionally, parents name a single-sex school without intending to. If you have chosen to name a school which does not reflect your child's indicated gender as defined by the Common Basic Data Set, please send us a separate email confirming that this was your clear intention, so that we do not contact you to check whether this was a mistake.

If any of the schools you name on the SCAF is an Academy, Voluntary Aided, Foundation or Free school you may also be asked to complete another form called a Supplementary Information Form (SIF). Certain schools will use the information collected on this additional form to rank your child against their oversubscription criteria (for example if they are church schools, or give priority to children eligible for free school meals). You only need to fill in a SIF if you want your child to be considered against the oversubscription criteria it covers.

See the School Details pages for schools which may require a SIF. You can get the SIF from the school or by going to the 'Admissions criteria 2022/23' section at: **www.kent.gov.uk/admissionscriteria** if the school has provided KCC with a copy. Please return SIFs direct to the school and not to KCC. As the SIF is not the official KCC application form you must also complete a SCAF naming the school otherwise your child cannot be considered for a place there.

You may name a school or schools outside Kent on the SCAF. We will inform the relevant Local Authority and they will consider your application under their arrangements.

If you want to know more about schools outside Kent you are advised to contact the relevant Local Authority office for further details. Please see page 28 for contact details.

Whilst the closing date for KCC to receive applications is **Monday 1 November 2021,** applications which are submitted no later than Friday **10 December 2021** for a good reason will be treated as "on time" if it is reasonably practicable to accept them.

'If you have changed address or your child has changed schools as a result of moving house, Kent County Council will be able to amend applications up until **Friday 1 December 2021** provided you have an exchange of contracts with completion date or a signed rental agreement for the new property. It may not be possible to submit these changes online.

Parents must email ***kentonlineadmissions@kent.gov.uk*** with the details of any change of home address or other required amendment, ensuring that they contact us with the same email address used for their application.

Please remember to let us know if you change your home address or your email address after the closing date so that our records are kept up to date as we provide this information to the school you are offered. Any changes of information need to be sent from the email address used to apply.

Pupil's home address

We will accept as a pupil's home address the residential property that is the child's only or main residence, not an address at which your child may sometimes stay or sleep due to your own domestic arrangements.

It will be either:

- owned by the child's parent, parents or guardian; or
- leased to or rented by the child's parent, parents or guardian under a lease or written rental agreement of not less than 12 months' duration. Where lease/rental agreements are for less than 12 months, parents should contact the Secondary Admissions Team by emailing ***kent.admissions@kent.gov.uk.***

Parents should be aware that moving during the application window will likely complicate your admissions process and, in many circumstances, significantly reduces your chances of securing a place at a school of your preference. Parents are therefore advised to pay special attention to key dates in the admissions process and wherever possible, organise your affairs to ensure address changes are made within admission's deadlines. It is understood that this is not always possible, however, KCC has no discretionary authority to vary the process for parents who cannot complete address moves in time to make use of them for admissions purposes.

Evidence of ownership or rental agreement will be required, plus proof of the child's permanent residency at the property concerned. KCC and the school which offers your child a place reserves the right to check information given on the application form. If any information given on the form is found to be incorrect, or if you fail to notify us of important changes in the information, the offer of a school place can be withdrawn.

In most circumstances, it would be expected that you would be resident before the offer day on **Tuesday 1 March 2022.** If you have submitted an application that has been considered in our second round of offers, the expectation is that you would move into the property by reallocation day, **Tuesday 26 April 2022.**

If you are not resident in the property by these dates, the offer of a school place may be withdrawn, so it is imperative you inform the Admissions Team if you think you are unlikely to be living in the address by that time. If you have purchased a new build property, this deadline can be extended until the first day of the September school term as a reflection of the fact that completion dates can change unexpectedly. If you need further help, contact the Admissions Team on ***kent.admissions@kent.gov.uk***

We can only accept one current home address on the Secondary Common Application Form. If you live separately from your partner but share responsibility for your child and the child lives at two different addresses during the week, we will regard the home address as the one at which the child sleeps for the majority of weekdays. If you have other arrangements which involve your child living at more than one address and you are not sure which address you should give, please contact the Admissions Team for advice.

If more than one application is received for a child, parents/guardians will be contacted and asked to agree in writing which application should be used. It is not the role of the Local Authority to decide which application to use where both parents retain parental responsibility for the child.

Where agreement cannot be reached, both applications will be withdrawn and the child will not be offered a place on **Tuesday 1 March 2022.** Where a Court proceeding is sought to decide which parent's application should be used, the Admissions Team will require a full copy of any Court Order before any application will be accepted.

Parents should be mindful of key deadlines when taking this approach as no extensions will be granted for any delay that arises.

Children in Local Authority care or previously in Local Authority care

A child in Local Authority care or previously in Local Authority care is a child which is either in the care of the LA or is being provided with accommodation by a LA in the exercise of their social services functions under Section22(1) of the Children Act 1989 or a child who ceased to be so because they became subject to an adoption, child arrangement order, or special guardianship order.

An adoption order is an order under Section 46 of the Adoption and Children Act 2002. A child arrangement order is an order settling the arrangements to be made to the person with whom the child is to live under Section 8 of the Children Act 1989. Section 14A of the Children Act 1989 defines a 'special guardianship order' as an order appointing one or more individuals to be a child's special guardian/guardians.

A previously looked after child means such children who were adopted but immediately after being looked after became subject to an adoption, child arrangements, or special guardianship order including those who appear to have been in state care outside of England and ceased to be in state care as a result of being adopted. A child is regarded as having been in state care outside of England if they were in the care of or were accommodated by a public authority, a religious organisation, or any other provider of care whose sole or main purpose is to benefit society.

Children in Local Authority care or previously in Local Authority care get the highest priority for school places.

If you apply under this criterion, you will need to provide evidence to the Secondary Admissions Team to show that your child qualifies. Once you have completed the online application, please send copies of your evidence separately to ***kentonlineadmissions@kent.gov.uk*** including your child's name, date of birth and home address. If you do not supply evidence, it may not be possible to process your application under this criterion.

Distance

Maps and internet-based measuring tools will give you an indication of the distance from your address to a school, but they often use different reference points.

So that distances are worked out consistently KCC's measuring software uses address point data provided by the National Land and Property Gazetteer (NLPG) and updated annually.

Where applications are made from new build properties that are not registered to the NLPG, KCC may be required to temporarily use planning co-ordinates. The address point reference we have for your property is taken as one end of a straight line, with the address point reference for the school as the other end.

The same address point on the school site is used for everybody. When we apply the distance criterion for an oversubscribed school, these straight line measurements are used to determine how close each applicant's address is to the school. Address point references allow us to calculate distances in miles to four decimal places.

A block of flats has a single address point reference, so applicants living in the same block will be regarded as living the same distance away from a school.

In the unlikely event that two or more children have equal eligibility for the last available place at the school, the names will be issued a number and drawn randomly to decide which child should be given the place.

KCC supplies address point data to all schools but some Foundation and Voluntary Aided schools, Free schools and Academies may use different methods to measure distances from applicants' homes. This will be clearly explained in each school's oversubscription criteria. Where a school has not explained that it will use a different method, the method described here will apply.

Brothers and sisters

Where KCC uses the term 'brother or sister', it means children who live as brother and sister in the same house, including natural brothers or sisters, adopted siblings, stepbrothers or sisters and foster brothers or sisters.

If siblings from multiple births (twins, triplets, etc) apply for a school and the school would reach its Published Admission Number (PAN) after admitting one or more, but before admitting all of those siblings, KCC will offer a place to each of the siblings, even if doing so takes the school above its PAN. However, this may not always be possible for example, if the school is a Grammar school or it makes use of random allocation in its oversubscription criteria. This will only be done if it is possible, and stated within a schools oversubscription criteria.

If your child secures an offer of a place at the school on **Tuesday 1 March 2022,** sibling priority will apply to any of their siblings that apply for a place through the In Year process or who are on the school's waiting list up to the

start of the September 2022 term, even though the offered child will not have started school yet.

Where a school has not explained how it defines a sibling, the explanation given here will apply.

Health, social and special access reasons (medical)

Medical, health, social and special access reasons will be applied in accordance with the school's legal obligations, in particular those under the Equality Act 2010. Priority under health and special access reasons will be given to those children whose mental or physical impairment or social need means they have a demonstrable and significant need to attend a particular school.

Equally, this priority will apply to children whose parent's/guardian's physical or mental health or social needs means that they have a demonstrable and significant need for their child to attend a particular school.

Please note that social needs does not include your intended or current childcare arrangements.

All claims will need to be supported by written evidence from a suitably qualified medical or other practitioner which can demonstrate a special connection between these needs and the particular school that parents feel can accommodate these needs.

This must be sent directly to the school before **Friday 10 December 2021** for the school to consider the evidence. Without this evidence when schools are ranking children in accordance with their oversubscription criteria, they cannot take your needs into account.

In most circumstances, an applicant should only apply for a single school under this criterion. Placing the same evidence for more than one of your preferred schools will only establish that more than one school can accommodate your child's needs. If you feel your circumstances support applying for more than one school, please discuss it with the Secondary Admissions team, who can also provide any other advice required by parents who wish to apply under this criterion.

8. How do I apply if I live outside of Kent?

If you live outside Kent but would like to send your child to a school in the county you must name the Kent school on your home Local Authority's Common Application Form and they will liaise with us. We will then inform your home Local Authority whether we can offer your child a place at your preferred Kent school.

Please note you must NOT use Kent's online application process or Secondary Common Application Form if you do not live in Kent.

9. How do you make the offers?

KCC will make sure every Kent child who has submitted a KCC Secondary Common Application Form gets ONE offer.

All admission authorities have to plan for the number of children they admit to their schools very carefully. The Published Admissions Number (PAN) noted on each school entry in "The Schools" section will show you the number of children that the school planned to admit this year. However, since the 2012 Admissions Code was introduced, schools have been able to decide to increase this number before offers are made. This is known as offering in excess of PAN and schools can decide to do this as late as January each year. While schools can increase the number of places that they make available, they are not able to reduce the number during this timescale. As KCC will be unaware of many schools' intentions to offer in excess of PAN, it is not recorded in this book. Please contact schools you are interested in naming as preferences to see if they are intending to increase their intake number this year, if this will be important to your decision-making process.

You are invited to apply for up to four schools by completing a Secondary Common Application Form (SCAF).

Parents are advised to consider whether they intend to apply for transport assistance, when selecting their preferences, as they will be used when determining their child's eligibility. (See page 19 for more information).

KCC will not normally provide transport where a parent prioritises a school which is not the nearest appropriate for transport purposes.

KCC will tell Secondary schools who has applied for places and provide them with any information that has been submitted on the child's SCAF. Schools are not told what preference number they were named on the application.

Each school will look at all their applications and draw up a rank order based on their oversubscription criteria to decide who will get places. Oversubscription criteria are a set of rules which a school uses to place children into priority order, or rank, if it receives more applications than spaces

available. This means, for example, that if how close children live to the school is an important factor, the children who live closest are most likely to be offered places.

The order you name the schools in only matters if more than one of them could offer your child a place. If this happens, we will look back at your preferences and offer whichever of them you named highest on the form. The unused offer for the lower preference school(s) will then be offered to a child that was ranked lower on that school's list.

If you have named a Grammar school as the highest preference on your Secondary Common Application Form, and that Grammar school has too many applications from suitable candidates, it may not be possible to offer you a place there, even if your child has done well enough in the Kent Test to qualify for a Grammar school place. If this happens, you will be offered the next highest available of your remaining preferences, even if that is not a Grammar school.

If none of your preferred schools can offer you a place because there were other children who had a greater eligibility for the place(s) than your child when the oversubscription criteria were applied, KCC will allocate an alternative school that has available places. Whilst this school may not be one of your preferences, KCC has a legal obligation to offer every child a school place. KCC will try to make this the nearest school to your home with available places. This school may be some distance from your home as KCC can only offer a place from a school that has spaces remaining once all other applications have been considered.

The allocation that is made will not take into account any of your child's individual circumstances or your preferences for a particular type of school e.g. a church school, size of school, childcare facilities or travelling arrangements. If your child has been assessed as eligible to be offered a Grammar school, KCC will attempt to offer them a place at the nearest Grammar school to their home. If it is not possible to offer a Grammar school place, KCC may be required to offer an alternative Comprehensive school instead.

10. How likely am I to get offered my first preference school?

The best way to assess the chances of your child getting into the school your first preference school is to study that school's oversubscription criteria (see links in school details section).

Before you fill in the KCC Secondary Common Application Form make sure that you have read and understood the oversubscription criteria for the schools you are listing. You need to think carefully about whether your child is likely to meet these criteria.

One of the most important criteria for many schools is the distance you live from the school. The distances from which schools allocate places change from year to year, depending on demand. You may need to check with the school whether they have been able to admit children from your address in recent years. When deciding your preferences, be realistic about how likely you are to be offered a place there.

Some schools have entrance tests. Ask yourself whether your child is good at the subject being tested or at taking tests generally.

Some third-party websites offer parents an indication of their chances of securing a school place. KCC does not validate the information on these websites and so parents should exercise caution when making decisions based on the data that they provide.

Having considered all these matters, rank the schools you would like in order of preference.

Remember that other people will choose the same schools as you. If their children meet the criteria of a particular school better than yours, they will be offered a place ahead of your child.

The law recognises that it may not always be possible to carry out parents' wishes, for a number of reasons:

- because this would "prejudice the provision of efficient education or the efficient use of resources";
- because a particular school may be full;
- because it is a selective (Grammar) school and the child has not reached the required standard;
- because the child has been permanently excluded from two or more schools.

11. Example Applications and Offers

1

Marie has a Grammar school assessment. She lives close to her local Community High school. Her parents would most like a place for her at the local church comprehensive, which gives priority to church attenders. Otherwise, they would like a local Grammar school.

Their preferences are:
1. Church Aided Comprehensive
2. Community Grammar school
3. Foundation Grammar School
4. Community High School

Marie meets the entry requirements for all four schools, so she is offered her first preference.

2

Robina's parents would like her to go to a single-sex Community High school, even though it is a long way from her home. Otherwise, though they are not church attenders, they would like a church school, or another single-sex school. She has not taken the Grammar school tests.

Their preferences are
1. Single-sex Community High School
2. Church Aided School
3. Community Grammar School for Girls
4. Foundation Grammar School for Girls

The Community High School is oversubscribed by pupils who live closer than Robina. The Church Aided School is oversubscribed with church attenders. The Grammar schools cannot offer her a place as she has not taken the Grammar school tests. Her parents are offered a vacant place at an alternative school chosen by KCC.

3

Adam has a Grammar school assessment. His parents would most like a place for him at the Foundation Grammar school closest to his home. Otherwise they would like a place at his local all-ability academy, a neighbouring Foundation High school or a school outside Kent.

The parents' preferences are:
1. Foundation Grammar School
2. All-ability Academy
3. Foundation High School
4. School Outside Kent

The Grammar school is oversubscribed with suitable applicants and cannot offer him a place. As he qualifies for a place at the All-ability Academy, he is offered his second preference.

4

Kristina does not have a Grammar school assessment. Her parents would most like her to go to a local Grammar school, a popular high school near where her mother works, or the Church Aided Comprehensive, which is further away. They are regular church attenders.

The parents' preferences are:
1. Local Foundation Grammar School
2. Community high School
3. Church Aided Comprehensive
4. Local Foundation High School

Kristina does not meet the entry requirement for Grammar school, and the Community High school offers all its places to children who live within 2 miles. She qualifies for a place at the Church Aided Comprehensive, so is offered her third preference.

5

Oliver lives a long way from his nearest Community Grammar school. He has a Grammar assessment.

The parents' preferences are:
1. Local Foundation Grammar School
2. Academy Grammar School
3. Community Grammar School
4. Neighbouring Grammar Academy

Oliver is assessed suitable for grammar school, but this year all the grammar schools named by his parents on the SCAF are oversubscribed. Some take account of test scores and some take account of home address, but none of them can offer Harry a place, because too many other applicants are ranked above him. As there are no other options for KCC to consider, and it cannot find a vacant Grammar school place within a reasonable distance of his home, he is allocated a local school which does not select its intake and still has spaces. Whilst this school was not one of Harry's preferences, KCC has a legal obligation to offer every child a school place.

6

Josef and his friend Imran have named the same grammar schools as their first two preferences. Grammar School A ranks children for admission according to how high their test score is, Grammar School B ranks them according to how close they live to the school.

Josef lives close to School B, Imran has a higher test score but lives further away.

Josef's grammar preferences are: 1. School B 2. School A

Imran's grammar preferences are: 1. School B 2. School A

Josef is given his first preference, School B, because this school prioritises children who live closer, even if they have a lower test score.

Imran is given his second preference, School A, because this school prioritises children who score more highly, even if they live further away.

12. What happens after I've received an offer?

On **Tuesday 1 March 2022** KCC will contact Kent parents to inform them of the school they have been offered. You will receive only ONE offer. E-mail messages will be sent after 4pm to parents who provided an email address on their application, and letters will be posted first class to all other parents.

Please be aware that KCC has no control over email delivery times once they have left our servers and some email providers may delay sending the messages to account holders. Parents are also advised to check their spam mail folders for the email before contacting ***kentonlineadmissions@kent.gov.uk.*** KCC has no control over email delivery times once they have left our servers.

All online applicants can also log back on to their online applications after 5pm and view their school offer.

The applying parent must let the offered school know whether you are accepting or refusing the place by **Tuesday 15 March 2022.**

If you do not let the school know that you are accepting the place, it may be offered to someone else and you will lose it.

You can also lose your school place if the information you put on your application form is later found to be incorrect.

If you have applied for a Kent school but do not live in Kent your home Local Authority will notify you on **Tuesday 1 March 2022** to tell you which school you have been offered.

PLEASE ensure that you carefully read all of the email/letter as they will provide you with additional information on what to do next. It will provide you with an opportunity to either accept or refuse the place offered to you, how to request that your child's name is placed on the waiting list for any school you named on your SCAF but were not offered, and it will provide information on how to appeal against the decision to refuse your child a place at the school.

13. How do I join a schools waiting list?

If a school is full the admission authority for that school must keep a waiting list, at least until the start of the January term 2021.

A Grammar school can only put children on its waiting list who have been assessed suitable for Grammar school.

On **Tuesday 26 April 2022** the Council will run a reallocation process to offer any vacant places to children on schools' waiting lists.

Reallocation works in the same way as the process which offered places on **Tuesday 1 March 2022,** so that any places which may have become available can be offered to children on waiting lists, ranked by the schools according to their original oversubscription criteria. If more than one of the schools a parent would like can offer a place, we will offer the one they ranked highest on their waiting list form.

After **Tuesday 26 April 2022** schools will use their waiting lists to allocate any vacant places as they arise.
The names on a school's waiting list must be ranked according to its published oversubscription criteria, and it is required by law to rank the list in accordance with the criteria again every time a child is added to it. If the number of children who accept places drops below the school's published admission number, the waiting list will be used to determine who gets the vacant places.

Looked after children, previously looked after children and those who must be offered a place through a Fair Access Protocol will take precedence over others on a waiting list. Putting your child's name on the waiting list for a school will not stop you appealing for a place there – you can do both.

Putting your child's name on the waiting list for one school will not prejudice an appeal for another and appealing for one school will not affect your position on the waiting list for another.

While KCC will allow you to join the waiting list for a school you named as a lower preference than the school you have been offered, some other Local Authority's admissions processes do not allow this and instead limit waiting list requests to higher preference schools only. Please contact the Local Authority of the lower preference school whose waiting list you wish to join, to check if they will allow this. In all circumstances, KCC's online waiting list form should be completed and submitted to be considered. If the form is not submitted then waiting lists will not be able to be processed. Do not make waiting list requests directly with an out of county school or directly to another Local Authority.

14. How can I lodge an appeal?

If you are unhappy that you have not been offered one of your preferred schools you can appeal. All parents have the right to appeal against any decision to refuse them a school place. This means that you can appeal for a place at any school that you named and were not offered, wherever you ranked it on the Secondary Common Application Form.

You can appeal for any school you have been turned down for, but if it is a Kent school please do your best to make sure that your appeal is received by **Monday 28 March 2022.** This will help the people who organise a school's appeal hearings to try to arrange for all the appeals for that school to be considered at the same time and by the same panel, which is what the School Admission Appeals Code recommends. Do not wait for the outcome of one appeal or the offer of a place at another school before appealing; you can always withdraw an appeal request later.

Appeals received after **Monday 28 March 2022** will need to be accompanied by a reasonable explanation as to why they are late. It is best if all appeals can be heard at one time. A late appeal may have to be heard after others for the same school.

Parents who have appealed unsuccessfully for a particular Kent school may not appeal for a place at the same school within the academic year unless they can show there has been a significant and material change in their circumstances since the appeal.

If a pupil with an EHCP is not happy with the school named in their plan, you have the right to appeal to the special educational needs and disability tribunal. This is also the correct route if parents wanted a grammar school and the child has not been grammar assessed. More advice is available on the SEND pages of **www.kent.gov.uk,** or from your SEN caseworker.

15. I've missed the deadline, what can I do?

Applications received after Friday 10 December 2021 but before Tuesday 15 March 2022 will not receive a school offer on Tuesday 1 March 2022. KCC will consider these new applications with applicants that have joined a school's waiting list on the reallocation date of **Tuesday 26 April 2022.** New applicants will be sent an email after 4pm where they have provided an email address, and letters will be posted first class to all other parents.

If none of the schools you have expressed a preference for on your application can be offered to you, KCC will offer you an alternative school. We will also advise you on your right to appeal against this decision and ask if you wish to be placed on the school's waiting lists.

After **Tuesday 26 April 2022** you can request to go on any school's waiting list and if places become available, schools will offer directly to parents. KCC will not make any further offers.

Applications made after **Tuesday 15 March 2022** should be made directly to the school. These applications will be processed in a similar way to In Year applications.

Parents who have already received an offer of a school place from KCC should apply using an In Year Application Form (IYAF).

Parents who are applying to Kent for the first time should use a Post Reallocation Common Application Form (PRCAF). To apply via this method please contact ***kent.admissions@kent.gov.uk*** who will support and advise parents as well as provide a copy of the application method.

Where parents are having difficulties in finding a school place, or require any support, please email ***kentinyearadmissions@kent.gov.uk*** or call **03000 412121** and ask for the In Year Admissions Team.

In Year admission to all Secondary schools except Grammar schools

Year 7 applications received after the start of term are called In Year admissions.

In Year applications for Kent school places should be made direct to schools, using a separate copy of KCC single In Year Application Form (IYAF) for each child and each school applied. Kent schools will let you know in writing whether they can offer a place and will inform KCC about the application and whether an offer has been made.

Schools which do not require children to take any entry tests will normally be expected to tell parents in writing within 10 school days, but they must be notified in wiritng within 15 school days of receiving the application whether they can offer a place.

If a school you apply for cannot offer you a place, the letter/email telling you this should explain how to appeal and how to put your child's name on the school's waiting list.

A Grammar school can only put children on its waiting list if they have been assessed suitable for Grammar school.

If a child has secured a place at a school through the co-ordinated admissions process, but has yet to start, they would still be considered as being on roll when a school assesses their sibling's applications against the school's oversubscription criteria.

In Year admission to a Grammar school

If you arrive in Kent after the 11+ tests and want a year 7 place at a Grammar school, your child will need to be assessed. This can be arranged through the Grammar school you are applying for. Until the end of the first term in the school year, all Grammar schools will use the Kent test, so one set of tests will give you an assessment which is valid for any Grammar school in KCC boundaries.

If your child has not already been tested and you are looking for a year 7 place after the first term in the school year, or a place in a different year group, the Grammar school will use its own assessment process. If you apply for more than one Grammar school your child will need to take a different test for each Grammar school you apply for.

If you have applied In Year but cannot find a school place

If you are a Kent resident who has applied to your preferred schools but been unable to secure a place you can contact KCC's In Year Admissions Team, who will let you know of any other schools which have places so that you can apply direct to these schools. If there are no places available and your child is out of school, the application may be referred to a local panel under the Fair Access Protocol (FAP), to decide which school can admit them. If your child is already attending a school in the local area, no alternative place will be offered.

If you want to apply in year for a place at a school located in another Local Authority's area, please contact the admissions team for further information. You can obtain information about the process and copies of the IYAF from the KCC website or from any Kent school. Enquiries can also be made by email to: ***kentinyearadmissions@kent.gov.uk*** or by ringing **03000 412121** and asking for the In Year Admissions Team.

16. My child has a disability, is the process the same?

Some children may have a disability within the meaning of the Equality Act 2010. It is unlawful for a school in relation to certain activities to treat a disabled child less favourably than a non-disabled child, without justification.

The activities where a school must take care not to discriminate unfairly concern admissions, exclusions, and the provision of education and related services. A school must make reasonable adjustments to ensure that it does not treat a disabled child less favourably although reasonable adjustments do not extend to physical adaptations or the provision of equipment. A school is able to justify its actions where it can demonstrate that the adjustments required are unreasonable. A disability is defined as a physical or mental impairment that has a substantial and long term adverse effect on the person's ability to carry out day to day activities.

There will be some children who have an EHCP who do not fit this definition but, equally, there will be children who do not have an ECHP who are considered to have a disability.

If you think that your child has been discriminated against on the grounds of a disability in relation to the arrangements made for his or her admission, you may have a right of appeal. Advice is provided at **www.gov.uk.**

17. Will I be able to get transport to the school?

You can apply for any school and we will try to offer you the place that you want, but as the admission criteria for schools are separate from the criteria for assistance with home to school transport you will not automatically receive transport assistance to any school that offers you a place. The schools you select as preferences will have a huge impact on your likelihood of securing transport assistance, so please consider if you will need help in getting your child to school when selecting them. Parents should therefore not wait until the school place has been offered before considering how they will get their child to school.

As a general rule, your child will get free home to school transport if the Secondary school they will be attending is:

- the nearest appropriate school for transport purposes; and
- more than three miles from home using the shortest available route.

Appropriateness in this instance means:

- age appropriate – attendance at a Primary or Secondary school;
- ability appropriate – attendance at a Mainstream or Special school.

The nearest appropriate school for transport purposes is the school that is closest to your home via the shortest available route and that is suitable for the child's age and ability when the above criteria are applied. This differs from the admissions process, which predominantly uses the straight-line distance between a child's home and school.

Eligibility

Assessment for eligibility for free transport to the nearest appropriate school does not normally take account of parents' preference for a single-sex or mixed school, a particular type of school like a Grammar school or a school with a specialism.

You will not normally receive transport assistance to a different school if:

- you have not named the nearest school to your home as one of your preferences;
- you have named the nearest school but not as one of your highest preferences;
- you do not live over the statutory distance from the school.

If you have named the nearest school to your home and were refused a place, the Transport Eligibility Team will take this into account when assessing your application.

However, how your child will travel to and from school may be a factor you will need to take into consideration when making your school preferences known and you will need to consider carefully what options are available to you as transport assistance will not automatically be given for any school that may have offered your child a place.

For children who live in towns and villages close to the county border, it is particularly important to understand which is your closest school for transport purposes. Transport will only be provided to the nearest appropriate school where it is more than 3 miles from the home and in some parts of the county this may be a school located in another education authority, outside of Kent.

If you wish to express a preference for a school which is not your nearest and is not within walking or cycling distance, alternative transport options available to you can be found at **www.kent.gov.uk/schooltransport** such as the KCC Travel Saver pass as this can be used on all registered public bus routes.

Further information about this pass can be found on page 22 of this book, in the Home to School Transport Guidance or at **www.kent.gov.uk/travelsaver**

There are also helpful links at www.kent.gov.uk for public bus service information.

Free transport usually means your child will get a season ticket (pass) for public transport, or a seat on a bus/vehicle hired by KCC. As transport is provided for so many children, it will not be possible to offer parents their choice of route or vehicle.

KCC does not routinely provide discretionary transport assistance to Grammar schools or denominational (faith) schools There are exceptions for some children in the care of KCC and some from low income families.

The offer of a Grammar school place does not guarantee that transport will be provided to that school if there is another mainstream school or academy closer to your home.

If the Secondary school nearest your home is a Grammar school it will only be counted as your nearest school for transport purposes if your child has a Grammar school assessment, because it can only take children who have been assessed suitable for a Grammar school.

Low income families

To qualify to receive transport assistance under the low income criteria, your child must be entitled to receive free school meals or you must be in receipt of one of the benefits listed below:

- Income Support;
- income based Jobseekers Allowance;
- Child Tax Credit (without Working Tax Credit and with an annual income of no more than £16,190);
- guaranteed element of state pension credit;
- income related employment and support allowance;
- maximum level of Working Tax Credit;
- Universal Credit where children are also eligible for free school meals.

When parents receive Child Tax Credit but not Working Tax Credit, the level of yearly income (currently £16,190) would be taken into account when assessing the child's eligibility. If parents receive both Child Tax Credit and Working Tax Credit, then the Working Tax Credit element overrides the Child Tax Credit Element and parents must be in receipt of the maximum level of Working Tax Credit to qualify for transport assistance on low income grounds.

In addition to receiving the above benefits, to be eligible for transport assistance, the child must be aged between 11 and 16 and:

- attend one of the three nearest schools to their home that is between 2 and 6 miles from the home;
- the school has been selected on the basis of the parent's stated religion or belief, is the nearest school of that type to the child's home and is between 2 and 15 miles from the home.

The parent must demonstrate to KCC's satisfaction that the request is based on the requirements of their religion and that they do adhere to that religion, or that they hold the belief in question and that belief is materially relevant to the school chosen for their child. Where parents declare that they are practising members of a religion or faith KCC will require evidence of this, including, where appropriate, the application form signed by the relevant religious representative.

Proof of receipt of the maximum Working Tax Credit is asked for and this is usually the form TC602, which is sent to you by HM Revenue & Customs. For a child who is entitled to free school meals the proof will be a letter from KCC's Awards Department.

Where applicants are in receipt of Universal Credit, they may be required to provide up to three month's worth of statements, however, they should initially provide the latest statement only.

Additional information can be found within the Home to School Transport booklet. These can be obtained, along with the application forms, from primary schools, from County Hall on: **03000 412121** or can be downloaded from **www.kent.gov.uk/schooltransport**

Children aged 11-16 who meet these conditions (ie: if they are in the care of KCC, or their family receives one of the benefits listed above, or they are entitled to free school meals) will have transport funded to their nearest Grammar school, assuming:

- they have met the entry requirements of the Grammar school, been offered a place there; and

- it is the nearest Grammar school to their home that is between 2 and 15 miles away.

If they qualified for and applied to their nearest Grammar school but could not get a place there because it was oversubscribed, transport will be provided to the next nearest Grammar school able to offer a place, provided it is between 2 and 15 miles from their home.

Transport offered on these grounds will be reviewed annually. The Transport Eligibility Team must be advised of any changes to the family's or child's circumstances as soon as possible, in order to reassess the child's eligibility for transport assistance.

Walking distances and routes

Statutory school distance is set in legislation and is different depending on the child's age. A child's school must be over the statutory school distance for them to be considered for free school transport. For a child over the age of 8, the school must be over 3 miles from their home.

KCC will initially identify your nearest appropriate school via the shortest available route. School Transport distances are calculated between the permanent main residence and the school. Route assessments may take into account public footpaths, bridleways, other footpaths as well as recognised roads where they are available. Where the distance to a school is over 6 miles, vehicular road routes may be favoured regardless of where there may be shorter walking routes.

This initial assessment will not consider whether the chosen route is of a hazardous nature as there is no expectation that children will necessarily use this specific route to access their place of education. This stage simply establishes which school is the closest school to your home.

All distances between children's homes and schools are measured using KCC's own software and not any other internet measuring device. In this way, all children are assessed consistently in the same way under the distance criterion and conditions. Distances will be calculated to the school point defined in this software, which is not necessarily the nearest point between your home and the school's perimeter.

KCC will normally only provide transport assistance to your nearest school, if the school is over the statutory walking distance outlined above. Where a safe walking route is available to your nearest appropriate school that is shorter than the statutory walking distance, transport will not be provided as it is expected that your child would be able to walk to school. Where no safe walking route is available or where the shortest available safe walking route it is over the statutory distance, free school transport will be provided to your nearest appropriate school. A safe walking route is one where a child can walk safely accompanied as necessary by a responsible adult. Once your nearest school has been established, KCC will not consider the route your child may take to any other school, as they will not be eligible to receive free school transport to that school.

If parents live within the statutory walking distance and consider the route to their child's school to be hazardous, they can request for it to be assessed by KCC Transport Officers.

A route is considered hazardous where it would be unsafe for a child to make use of it even if they were accompanied by a responsible adult. While KCC uses this criterion to assess a route, parents must decide if they wish for their child to travel to school on their own and make alternative arrangements if they do not feel that this is appropriate. To be eligible for a review, children must be attending their nearest appropriate school for transport purposes. The assessment will consider whether the route is a safe walking route. If a route is assessed as hazardous, free school transport will be provided.

The Transport Eligibility Team will not be able to advise you of the exact measurement or which school is the nearest over the telephone due to the large number of applications received and their need to prioritise assessing them.

Applying for home to school transport

Home to school transport information booklets will be available from the Transport Team during the Spring Term 2021 and from **www.kent.gov.uk/schooltransport.** Applications must be returned to the team no later than **Friday 15 July 2022** or the next working day, to ensure that your child will have a pass for the first day of term. If we do not receive your form by this date, we cannot guarantee your child's pass for the first day of term and you will have to make your own arrangements to get your child to and from school. We will not refund the cost of any transport that you have to arrange until the pass is issued.

If the child is eligible to receive free transport assistance, the Transport Eligibility Team will advise parents by post or email.

The child's details will then be passed to the Public Transport Team who will identify the appropriate transport. Once they have done so, parents will be contacted by them to advise of the arrangements including those for the first day of term and where to collect the pass.

Applications can be made online at **www.kent.gov.uk/schooltransport.**

If you do not have internet access you can get a paper copy of the form from your child's school or by ringing **03000 412121.**

If you believe there are exceptional circumstances in your case which mean that KCC provide free or subsidised transport regardless of the law and the Council's published policy, you should explain these clearly when you make your application.

Other transport options

KCC Travel Saver pass

If you're not entitled to free transport to school or want greater flexibility than home to school transport can provide, you may wish to consider a KCC Travel Saver pass. The KCC Travel Saver pass enables young people in academic years 7-11 who live in Kent to travel free on virtually all public buses in the county, from 06.00-19.00, Monday to Friday, 1st September to 31st July, generally for a fee of £370 per year (subject to change).

A small number of bespoke bus services to schools may apply an additional charge. The cost of the pass is halved for low income households and free to some children who are in the Care of KCC. The KCC Travel Saver pass does not affect a child's entitlement to free home to school transport, and parents can apply for both.

Parents are advised to visit **www.kent.gov.uk/travelsaver** for up to date advice on how Covid-19 may impact the Kent Travel Saver scheme and further information on how to apply online and the terms and conditions of the pass, including a list of participating bus operators.

Vacant Seat Payment Scheme (VSPS)

Children who do not qualify for free transport because they live less than the statutory distance from school or because they are not attending their nearest school can apply for a vacant seat on a hired school vehicle.

The 2021/22 charge for this is £400 per year for each pupil (subject to change). Public Transport can give you more information. We offer this scheme annually, so you must re-apply each year. There is no guarantee that the scheme will always be available and even if you are offered a seat when you apply, it may not be possible to offer a seat to you in subsequent years. Where seats are no longer available, parents will be given notice until the end of that academic year, after which they will have to make their own arrangements.

Parents should also note that these seats cannot be allocated until all entitled pupils have been processed and are issued on a first come, first served basis. This does mean it can take several weeks after the start of term before a pass is issued.

During this time, parents are responsible for making their own travel arrangements. To apply for a Vacant Seat, parents should tick the appropriate box on the application form when applying for transport assistance.

School transport and the environment (Sustainable Transport)

Tackling the school run

We are committed to working with schools, parents and pupils to reduce congestion caused by the school run (the busy period when parents drive their children to and from school). It's estimated that at least one in five vehicles on the road at 8.45am are taking students to school which has a huge effect on how we all get around. The school run also adds to pollution and carbon emissions that affect air quality and climate change.

We are also working to develop healthy schools and to encourage young people to take part in more physical activity. Walking and cycling to school is a good way to get more exercise and is proven to benefit health and wellbeing, attendance and pupil performance.

School Travel Plans

Nearly all of Kent's schools now have a School Travel Plan. This is a strategy and action plan, tailored to the school, which seeks to encourage and facilitate sustainable travel choices by pupils, adult carers and staff. We continue to offer advice to schools, through our travel plan management database, in order to help increase and sustain the proportion of active, healthy, safe and sustainable journeys to and from school.

Kent schools have been very successful at producing School Travel Plans to encourage sustainable travel to schools. Most Kent schools now have a plan so you may wish to contact the headteacher of your school to find out about their actions for encouraging sustainable travel.

Walk to school

KCC enjoys a unique partnership with Medway Council and the Kent and Medway Charity Team in promoting and encouraging walking to school. The charity organises a range of activities to help the charitable sector with its fundraising and supports initiatives to promote health and wellbeing, particularly amongst Primary school children. The charity works in partnership with the KM Group, Kent's biggest media organisation. You can find more information about walking buses and walk to school incentive schemes on the charities website at **www.kmwalktoschool.co.uk.**

Even if you can't walk to school every day or you live too far away, you could consider walking just once a week or 'park and stride' by parking a short distance from the school and walking the last bit of your journey.

Cycle to school

Cycle training is a very important way to increase confidence and safety. We deliver National Standard Cycle Training otherwise known as Bikeability. There are 3 levels of training that aim to give people the skills and confidence to ride their bikes on today's roads. We deliver Level 1 and 2 training to children in year 6. In addition, we will pilot Level 3 training to Secondary school children. Bikeability will either be provided by KCC, or if the school is part of a School Games Organisation partnership, training will be arranged via School Games Organisers (SGOs). We are working with SGOs to make sure every year 6 child has access to level 2 training.

Children will need to:

- be at least 10 years old for level 2 training;
- be able to ride their bike;
- have an appropriate cycle helmet;
- have a bike that is roadworthy.

Training costs around £10 per child. However, this may vary in some schools because they have paid to enter a partnership with a School Games Host Organisation to access a range of different activities, including Bikeability.

We are working hard to improve cycle routes across the county. For information about cycle routes in your area visit **www.kent.gov.uk/cycling.** Printed maps are available for some locations and can be found in libraries, Gateways and Tourist Information Centres.

Public transport

Buses and trains may prove to be a good option for some pupils. For information about available services in your area, together with discounted tickets and incentive schemes visit: **www.kent.gov.uk/publictransport.**

Car sharing/buddy scheme

Parents can reduce the cost and time involved in the school run by sharing cars with friends and neighbours. This should only be considered in line with the latest advice from central government regarding social distancing. They can find out more about sharing cars in Kent on the website **www.kentjourneyshare.com,** or ask their chosen school if they can match them with parents travelling from the same area. If half of UK motorists received a lift one day a week, congestion and pollution would be reduced by 10%.

Responsible parking

Inconsiderate parking and manoeuvring in the vicinity of school entrances can present a significant safety hazard. Parents should support their school, other road users and local residents by avoiding parking on 'Keep-Clear' markings and, where possible, park or drop-off a safe distance from the school and encourage pupils to walk to the school gates.

KCC work with schools, Kent Police and Local Civil Enforcement teams to take action against inconsiderate and dangerous parking. For further details and access to our online toolkit and resources please go to **www.responsibleparking.co.uk.**

18. General Information

School Fund

There is no charge or cost for admission to a maintained school, and nothing published in a school's own prospectus or said at an open evening about contributing to the School Fund should put you off applying for a place. Most schools operate a School Fund to help them pay for extra activities and equipment which cannot be provided from the school's own budget, and they invite parents to contribute to it if their child takes up a place there. Contributing to a school fund is entirely voluntary.

School meals

Most Secondary schools have cash cafeteria arrangements, where pupils can choose what they want to buy. A main meal will typically cost between £2.50 – £3.00 (subject to change). However, this depends on suppliers and the meal choices available.

Free school meals are available for:

- children from families who can prove that they receive Income Support, Income Based Job Seeker's Allowance or the guaranteed element of Pension Credit;
- children from families who receive Child Tax Credit, provided they do not receive Working Tax Credit and have an annual income (as assessed by HM Revenue and Customs) which does not exceed £16,190 (Subject to change under the proposed government universal credit changes. Further details are available at **www.gov.uk/universal-credit.**
- the children of Asylum Seekers who are supported under part IV of the Immigration and Asylum Act 1999 and can provide appropriate documentation from the National Asylum Support Services.

For further information or advice, ring the contact centre **(03000 412121)** and ask them to put you through to your local Awards Team.

Religious education

The law requires Community, Foundation and Voluntary Controlled schools and Academies which do not have a religious character to provide religious education that fulfils the requirements of a local agreed syllabus. The syllabus will reflect the fact that the religious traditions in Britain are mainly Christian, whilst taking into account the teaching and practices of other principal religions represented in Britain. Voluntary Aided schools and Academies with a religious character normally follow a syllabus which reflects their religious designation.

Religious education is intended for all pupils, but parents do have the right to withdraw their child from all or part of RE.

If you think you may wish to do this, you are encouraged to discuss the religious education provision in the school with the Headteacher.

Collective worship

Taking each school term as a whole, the majority of acts of collective worship in schools and academies that do not have a religious character will be wholly or mainly of a broadly Christian character.

Voluntary Aided and Voluntary Controlled schools and Academies with a religious character must deliver collective worship in line with their trust deeds, articles of government or funding agreement. For example, if the school is a Church of England or Roman Catholic school, the worship must be Christian and should reflect the denomination of the school.

Like religious education, collective worship is intended for all pupils, but parents do have the right to withdraw their child from it. You may want to find out more about collective worship in the school before you make a decision.

Maintaining good behaviour

All our schools encourage a high standard of behaviour from pupils, both in and out of the classroom. We believe that education is very much about passing on the values of courtesy, consideration for others, tolerance and understanding.

Self-discipline is what we are looking for in our pupils. We want them to have pride in themselves and in how others see them.

Parents are encouraged to help develop responsible attitudes in their children and the county's schools are encouraged to maintain a close partnership with parents.

Each school has its own discipline or behaviour policy which lays down the ground rules for behaviour inside schools and whilst pupils represent the school. The policy will detail what solutions the Headteacher and governors will consider in case of misbehaviour.

Private fostering

A privately fostered child is a child under 16 (or 18 if disabled) who is cared for by an adult who is not a parent, grandparent, aunt, uncle, step parent (including civil partnerships), sister or brother where the child is to be cared for in that person's home for 28 days or more. A private foster carer is someone who cares for another person's child in their own home such as:

- extended family members (great-aunts, great-uncles, cousins);
- someone who is called 'aunt' or 'uncle' but is not related to the child;
- a friend of the family;
- someone who is not married to the child's mother or father but is a partner or ex-partner.

There are many reasons for a child being privately fostered, such as:

- a parent is ill;
- a parent is in prison;
- a parent is going abroad;
- the relationship between the parent and young person has broken down;
- family crisis or bereavement;
- parents might be studying or working long hours;
- a child has come from another country to study English privately or at a language school;

The law requires anybody who is privately fostering a child, or who is intending to do so, to notify social services. If you are already caring for a child under a private fostering arrangement you must notify social services immediately.

Social services have a legal duty to make sure that the welfare of all privately fostered children is safeguarded and promoted and that they are living in safe and suitable surroundings. Social services give advice to parents, private foster carers and any child who is being privately fostered.

Please contact Specialist Children's Services on **0300 041 1111** and ask to speak to someone about a private fostering arrangement if you need to advise about a proposed private fostering arrangement or need some advice or guidance.

Adolescent Health and Emotional Wellbeing Service

Local teams led by Public health school nurses work with schools, parents and other services to improve the general health and wellbeing of all secondary aged school children and their families. The teams provide advice, support and help with a variety of general health issues including; daytime and night time wetting and soiling, healthy eating and lifestyle, puberty and growing up, sexual health, stopping smoking, drug and alcohol misuse, sleep and complex health needs.

The School Public Health service also provide an emotional health and wellbeing service which includes interventions to address anxiety, stress, depression, self-harm and anger management. We can also provide an emotional wellbeing counselling service, staffed by trained counsellors. The School Public Health Service also offers a confidential text messaging service that enables children and young people (11-19) to contact their school nurse directly.

As a service we work with all children, young people and families in Kent. You do not have to be in school to use this service.

More information on our service can be found from visiting our website **www.kentyouthhealth.nhs.uk**

Telephone number: **0300 123 4496**

Email: ***nem-tr.kentchildrenandyoungpeoplehealthservices@nhs.net***

Secondary School Immunisation Service

The following vaccinations are offered to pupils in secondary school:

- Human Papilloma Virus (HPV) vaccination which protects against certain cancers and genital warts. Dose 1 offered to pupils in year 8, dose 2 offered to pupils in year 9.
- Meningococcal disease strains A, C, W, Y (MenACWY). Offered to young people in years 9 and 10
- Diphtheria Tetanus and Polio (Td/IPV). Offered at the same time as MenACWY in years 9 and 10.

As a service we work with all children, young people and families in Kent. You do not have to be in school to use this service.

Telephone number: **0300 123 5205**

Email: ***kchft.cyp-immunisationteam@nhs.net***

I have more questions, who can I talk to?

The Secondary Admissions Team will offer advice to those families who find the secondary transfer process difficult to understand, they can help parents to make the most realistic choice of school that best meets their child's needs. Primary Headteachers will also be in a position to help with this.

If you have looked at this book, visited the schools and talked to your child's teachers but still feel you need some extra help:

- Your Primary school may have a Family Liaison Officer (FLO) or Parent Support Adviser (PSA) who you can talk to at school. If you know who they are speak to them directly or ask the school for details.
- You can email Secondary Admission Team ***kent.admissions@kent.gov.uk*** who will reply during normal office hours.

Information, Advice and Support Kent (IASK)

IASK offers confidential and impartial, information, advice and support for parents* of children with special educational needs or disability and the same service is offered to children** and young people*** who have special educational needs or disability.

Information, Advice and Support Kent has an experienced team available to listen and discuss any issues parents may have around their child's education. Working at arm's length to the authority IASK aims to empower parents, children and young people to fully participate in discussions and make informed choices.

* parents includes all those adults with parental responsibility and carers

** children 0-16 compulsory school age

** young people 16-25

IASK can:

- be available and accessible to answer questions via a telephone helpline or in the local community;
- offer time to discuss issues in depth and explore options;
- support at meetings with school and/or the Local Authority;
- provide information about other agencies and processes;
- help parents to communicate their views or concerns;
- help prepare paperwork;
- help with queries about the education system;
- provide information about social care and short breaks;
- provide information about appeals to the SEND Tribunal and support to attend mediation;
- provide a range of information leaflets about education processes (available in other languages on request).

How to contact IASK

Telephone helpline: **03000 413000**
Email: ***iask@kent.gov.uk***

The helpline is open Monday to Friday 9am-5pm (answerphone and email are available 24 hours).
Or visit the IASK team at a local drop-in (ring the helpline or check online for dates and venues).
Website: **www.kent.gov.uk/iask.**

The office site provides disabled access and facilities at:
Shepway Centre Oxford Road Maidstone ME15 8AW.
Office Tel: **03000 412412**

19. What are the options after my child turns 16?

If you are in year 10 or 11 at school you will need to think about what you'd like to do next. You have some important choices to make and there are lots of options available to you. The choices you make now will affect the university courses or types of jobs you can apply for later.

www.kentchoices4u.com is a website containing information to help 14 to 19 year olds make the right choices for further education. The website acts as an online prospectus and lists all schools, colleges and work-based learning providers across the county and the courses, learning and training they offer. By accessing the website you can gain access to over 1,000 learning and training opportunities.

You can search the website using three categories.
You can browse courses by subject, by provider, or by using a keyword search. These will help you access the information you are looking for more quickly than browsing the entire prospectus.

20. Your guide to Data Protection

The General Data Protection Regulation (GDPR) gives rights to you, our customers, about how your personal information is obtained and used by KCC. GDPR also places obligations on KCC This guide informs you of your rights under GDPR and details how we handle your personal information. Parents can find KCC's Admissions Privacy Notice at **www.kent.gov.uk/privacy.**

What information do we hold and how do we obtain it?

Generally, we receive information about you from one or more of the following sources:

- the Primary school your child attends;
- KCC Admission Application Forms you complete and send to us.

We will hold your child's name, date of birth, school and address history and any information you provide us to apply under a preferred school's oversubscription criteria (eg sibling name, church attendance, FSM status etc).
We will also hold the applying parent's name and address.
This information will be added to your child's central education electronic record, which will be kept until your child's 25th birthday.

For what purpose do we use your information?

We use your information for one of a number of purposes, which are outlined below:

- the information will be used to allocate your child a place at a school under the School's Admissions Code 2014;
- identifying information will be passed to schools and possibly the Department of Education and other officers in the County Council for the purposes of strategic planning and policy development.

Caring for your information

We undertake that we will have in place a level of security appropriate to the nature of the information and the harm that might result from a breach of security. This means we will look after your personal information properly. We further undertake that we will:

- not hold information about you that is excessive in relation to the purpose for which it is processed;
- keep any information about you accurate and where necessary up-to-date. To help us to do this, please keep us informed if any of your details change;
- not keep information processed for any purpose or purposes longer than necessary;
- process your information in accordance with your rights under GDPR;
- not share your information with other people unless it is required by law or with your consent.

Your rights

The General Data Protection Regulations controls how your personal information is used by organisations, businesses or the government. Under this legislation you have the right to:

- access any personal data held about you;
- have inaccurate information about you corrected;
- to be forgotten (erasure);
- restrict processing;
- object to processing;
- stop automated decision making;
- data portability.

You can exercise any of these rights by:

- emailing ***dataprotection@kent.gov.uk;***
- writing to the Information Resilience and Transparency Team, Kent County Council, Room 2.87, Sessions House, County Hall, Maidstone, ME14 1XQ.

Before we can continue with your request, you'll need to provide:

- proof of your identity;
- proof of your current address.

If you have asked for a copy of any personal information we hold about you, you may have to pay a fee for the administrative costs of providing you with this information. We will tell you if you need to pay us anything and we reserve the right to waive any fees.

We will respond to you within one month of receiving your written request although we can extend this to three months if your request is complex.

The time period starts from when we receive sufficient information plus proof that you are who you say you are to progress your request, so please be as specific as possible in your written request. We will contact you if we need more information.

General information about GDPR and your rights can be found on the information Commissioners website at the following link **www.ico.org.uk.**

Or you can write to: The Information Commissioner's Office, Wycliffe House, Water Lane, Wilmslow, Cheshire. SK9 5AF

Telephone: **01625 545700** (switchboard)
Email: ***mail@ico.gsi.gov.uk.***

Kent County Council

Kent County Council (LA No: 886)
Fair Access – Co-ordinated Admissions Office
Tel: **03000 412121**
kent.admissions@kent.gov.uk

Other Local Authorities

London Borough of Bexley (LA No: 303)
Education Department Civic Offices
2 Watling Street
Bexleyheath
Kent
DA6 7AT
Tel: **020 8303 7777**
schooladmissions@bexley.gov.uk

Medway Council (LA No: 887)
Children's Services
Gun Wharf
Dock Road
Chatham
ME4 4TR
Tel: **01634 331110**
admissions@medway.gov.uk

East Sussex County Council (LA No: 845)
Education Department
County Hall
St Anne's Crescent
Lewes
BN7 1SG
Tel: **03003 309472**
admissions@eastsussex.gov.uk

Surrey County Council (LA No: 936)
School Admissions Quadrant
Court 35
Guildford Road
Woking
Surrey
GU22 7QQ
Tel: **03002 001004**
schooladmissions@surreycc.gov.uk

London Borough of Bromley (LA No: 305)
Education Department
Stockwell Close
The Civic Centre
Bromley
BR1 3UH
Tel: **020 8313 4044**
school.admissions@bromley.gov.uk

West Sussex County Council (LA No: 938)
Pupil Admissions Team North
County Hall
Chart Way
Horsham
RH12 1XH
Tel: **03330 142903**
admissions.north@westsussex.gov.uk

Pupil Admissions Team South
Centenary House
Durrington Lane
Worthing
BN13 2QB
Tel: **03330 142903**
admissions.south@westsussex.gov.uk

The Schools

The Schools				
Abbey School	DfE no	4242	Headteacher	Dr Rowland Speller
London Road	PAN	210	Email	jgeorge@abbeyschoolfaversham.co.uk
Faversham	Status	Academy	Website	www.abbeyschoolfaversham.co.uk
ME13 8RZ	Gender	Mixed	SIF Required	No
01795 532633	Age	11-18	Own Test	No
Archbishop's School	DfE no	5426	Headteacher	Mr David Elliott
St Stephens Hill	PAN	140	Email	asmith@archbishops.kent.sch.uk
Canterbury	Status	Foundation	Website	www.archbishops-school.co.uk
CT2 7AP	Gender	Mixed	SIF Required	Yes – Faith
01227 765805	Age	11-18	Own Test	No
Astor Secondary School	DfE no	4113	Headteacher	Mr Lee Kane
Astor Avenue	PAN	210	Email	www.astorschool.com
Dover	Status	Academy	Website	www.astor-college.co.uk
CT17 0AS	Gender	Mixed	SIF Required	No
01304 201151	Age	11-18	Own Test	No
Aylesford School	DfE no	5410	Headteacher	Miss Tanya Kelvie
Teapot Lane	PAN	180	Email	deborah.morris@aylesford.kent.sch.uk
Aylesford	Status	Foundation	Website	www.aylesford.kent.sch.uk
ME20 7JU	Gender	Mixed	SIF Required	No
01622 717341	Age	11-18	Own Test	No
Barton Court Grammar School	DfE no	5444	Headteacher	Mr Jonathan Hopkins
Longport	PAN	150	Email	office@bartoncourt.org
Canterbury	Status	Academy	Website	www.bartoncourt.org
CT1 1PH	Gender	Mixed	SIF Required	Yes – Pupil Premium
01227 464600	Age	11-18	Own Test	No
Bennett Memorial Diocesan School	DfE no	5464	Headteacher	Mr Jon Sparke
Culverden Down	PAN	300	Email	admissions@bennett.kent.sch.uk
Tunbridge Wells	Status	Academy	Website	www.bennettmemorial.co.uk
TN4 9SH	Gender	Mixed	SIF Required	Yes – Faith
01892 521595	Age	11-18	Own Test	No
Borden Grammar School	DfE no	4527	Headteacher	Mr Ashley Tomlin
Avenue Of Remembrance	PAN	150	Email	jcole@bordengrammar.kent.sch.uk
Sittingbourne	Status	Academy	Website	www.bordengrammar.kent.sch.uk
ME10 4DB	Gender	Boys	SIF Required	Yes – Free School Meals
01795 424192	Age	11-18	Own Test	No
Brockhill Park Performing Arts College	DfE no	5466	Headteacher	Mrs Sonette Schwartz
Sandling Road	PAN	235	Email	office@brockhill.kent.sch.uk
Saltwood	Status	Academy	Website	www.brockhill.kent.sch.uk
Hythe	Gender	Mixed	SIF Required	No
CT21 4HL	Age	11-18	Own Test	No
01303 265521				

Grammar Schools

The Schools

Canterbury Academy	DfE no	5421	Headteacher	Mr Jon Watson
Knight Avenue	PAN	210	Email	admissions@canterbury.kent.sch.uk
Canterbury	Status	Academy	Website	www.canterbury.kent.sch.uk
CT2 8QA	Gender	Mixed	SIF Required	Yes – 15% Music & Banding Assessment
01227 463971	Age	11-19	Own Test	Yes
Charles Dickens School	DfE no	4016	Headteacher	Mr Warren Smith
Broadstairs Road	PAN	232	Email	mdarvell@cds.kent.sch.uk
Broadstairs	Status	Academy	Website	www.cds.kent.sch.uk
CT10 2RL	Gender	Mixed	SIF Required	No
01843 862988	Age	11-19	Own Test	No
Chatham & Clarendon Grammar School	DfE no	5462	Headteacher	Mrs Debra Liddicoat
Chatham Street	PAN	180	Email	shurrell@ccgrammarschool.co.uk
Ramsgate	Status	Academy	Website	www.ccgrammarschool.co.uk
CT11 7PS	Gender	Mixed	SIF Required	Yes – Health & Pupil/Service Premium
01843 591075	Age	11-18	Own Test	No
Cornwallis Academy	DfE no	6913	Headteacher	Mrs Samantha McMahon
Hubbards Lane	PAN	210	Email	office@cornwallisacademy.com
Linton, Maidstone	Status	Academy	Website	www.cornwallisacademy.com
ME17 4HX	Gender	Mixed	SIF Required	No
01622 743152	Age	11-18	Own Test	No
Cranbrook School	DfE no	5416	Headteacher	Mr Will Chuter
Waterloo Road	PAN	60	Email	registrar@cranbrook.kent.sch.uk
Cranbrook	Status	Academy	Website	www.cranbrookschool.co.uk
TN17 3JD	Gender	Mixed	SIF Required	Yes – Pupil Premium
01580 711800	Age	11-18	Own Test	No
Dane Court Grammar School	DfE no	5460	Headteacher	Mr Martin Jones
Broadstairs Road	PAN	165	Email	hobbs@danecourt.kent.sch.uk
Broadstairs	Status	Academy	Website	www.danecourt.kent.sch.uk
CT10 2RT	Gender	Mixed	SIF Required	Yes – Pupil Premium
01843 864941	Age	11-18	Own Test	No
Dartford Grammar School	DfE no	5406	Headteacher	Mr Julian Metcalf
West Hill	PAN	180	Email	admissions@dartfordgrammarschool.org.uk
Dartford	Status	Academy	Website	www.dartfordgrammarschool.org.uk
DA1 2HW	Gender	Boys	SIF Required	Yes – Pupil Premium
01322 223039	Age	11-18	Own Test	No
Dartford Grammar School for Girls	DfE no	5411	Headteacher	Mrs Sharon Pritchard
Shepherds Lane	PAN	180	Email	cbalmer@dartfordgrammargirls.org.uk
Dartford	Status	Academy	Website	www.dartfordgrammargirls.org.uk
DA1 2NT	Gender	Girls	SIF Required	Yes – Pupil Premium
01322 223123	Age	11-18	Own Test	No
Dartford Science and Technology College	DfE no	4026	Headteacher	Mrs Anne Davis
	PAN	150	Email	victoria.ward@dstc.kent.sch.uk
Heath Lane	Status	Foundation	Website	www.dstc.kent.sch.uk
Dartford	Gender	Girls	SIF Required	No
DA1 2LY	Age	11-18	Own Test	No
01322 224309				

Grammar Schools

The Schools

Dover Christ Church Academy	DfE no	6917	Headteacher	Mr Jamie MacLean
Melbourne Avenue	PAN	150	Email	groombridger@dccacademy.org.uk
Dover	Status	Academy	Website	www.dccacademy.org.uk
CT16 2EG	Gender	Mixed	SIF Required	No
01304 820126	Age	11-18	Own Test	No
Dover Grammar School for Boys	DfE no	5459	Headteacher	Mr Philip Horstrup
Astor Avenue	PAN	150	Email	admissions@dgsb.co.uk
Dover	Status	Foundation	Website	www.dgsb.co.uk
CT17 0DQ	Gender	Boys	SIF Required	Yes – Pupil Premium & Children previously in care outside of England
01304 206117	Age	11-18		
			Own Test	Yes
Dover Grammar School for Girls	DfE no	4109	Headteacher	Mr Robert Benson
Frith Road	PAN	140	Email	enquiries@dggs.kent.sch.uk
Dover	Status	Community	Website	www.dggs.kent.sch.uk
CT16 2PZ	Gender	Girls	SIF Required	Yes – Pupil Premium
01304 206625	Age	11-18	Own Test	Yes
Duke of York's Royal Military School*	DfE no	6918	Headteacher	Mr Alex Foreman
Guston	PAN	52 Boys, 52 Girls	Email	wendy.morkel@doyrms.com
Dover	Status	Academy	Website	www.doyrms.com
CT15 5EQ	Gender	Mixed	SIF Required	Yes – Boarding Suitability
01304 245023	Age	11-19	Own Test	Yes
*Fee Paying State Boarding School				
Ebbsfleet Academy	DfE no	4001	Headteacher	Ms Gurjit Kaur Shergill
Southfleet Road	PAN	150	Email	admin@theebbsfleetacademy.kent.sch.uk
Swanscombe	Status	Academy	Website	www.theebbsfleetacademy.kent.sch.uk
DA10 0BZ	Gender	Mixed	SIF Required	No
01322 623100	Age	11-18	Own Test	No
Folkestone Academy	DfE no	4020	Headteacher	Mr Stephen Shaw
Academy Lane	PAN	210	Email	Secondary.admin@folkestoneacademy.com
Folkestone	Status	Academy	Website	www.folkestoneacademy.com
CT19 5FP	Gender	Mixed	SIF Required	Yes
01303 842400	Age	4-19	Own Test	No
Folkestone School for Girls	DfE no	5437	Headteacher	Mr Mark Lester
Coolinge Lane	PAN	180	Email	npetrie@folkestonegirls.kent.sch.uk
Folkestone	Status	Academy	Website	www.folkestonegirls.kent.sch.uk
CT20 3RB	Gender	Girls	SIF Required	No
01303 251125	Age	11-18	Own Test	Yes
Fulston Manor School	DfE no	5414	Headteacher	Mrs Susie Burden
Brenchley Road	PAN	210	Email	gbell@fulstonmanor.kent.sch.uk
Sittingbourne	Status	Academy	Website	www.fulstonmanor.kent.sch.uk
ME10 4EG	Gender	Mixed	SIF Required	Yes – 10% Sport or Performing Arts
01795 475228	Age	11-18	Own Test	No
Goodwin Academy	DfE no	4023	Headteacher	Mr Simon Smith
Hamilton Road	PAN	180	Email	c.dore@tsatrust.org.uk
Deal	Status	Academy	Website	www.goodwinacademy.org.uk
CT14 9BD	Gender	Mixed	SIF Required	No
03333 602210	Age	11-18	Own Test	No

Grammar Schools

The Schools

Gravesend Grammar School	DfE no	5465	Headteacher	Mr Malcolm Moaby
Church Walk	PAN	210	Email	admissions@gravesendgrammar.com
Gravesend	Status	Academy	Website	www.gravesendgrammar.com
DA12 2PR	Gender	Boys	SIF Required	Yes – Pupil Premium
01474 331893	Age	11-18	Own Test	No
Hadlow Rural Community School	DfE no	4009	Headteacher	Mr Paul Boxall
Tonbridge Road	PAN	75	Email	contact@hrcschool.org
Hadlow	Status	Free School	Website	www.hrcschool.org
Tonbridge	Gender	Mixed	SIF Required	Yes – Banding Assessment
TN11 0AU	Age	11-16	Own Test	Yes
01732 498120				
Hartsdown Academy	DfE no	4172	Headteacher	Mr Matthew Tate
George V Avenue	PAN	180	Email	millern@hartsdown.org
Margate	Status	Academy	Website	www.hartsdown.org
CT9 5RE	Gender	Mixed	SIF Required	No
01843 227957	Age	11-18	Own Test	No
Harvey Grammar School	DfE no	4101	Headteacher	Mr Scott Norman
Cheriton Road	PAN	150	Email	enquiries@harveygs.kent.sch.uk
Folkestone	Status	Academy	Website	www.harveygs.kent.sch.uk
CT19 5JY	Gender	Boys	SIF Required	No
01303 252131	Age	11-18	Own Test	Yes
Hayesbrook School	DfE no	5455	Headteacher	Mr Sebastian St John
Brook Street	PAN	151	Email	secretary@hayesbrook.kent.sch.uk
Tonbridge	Status	Academy	Website	www.hayesbrook.kent.sch.uk
TN9 2PH	Gender	Boys	SIF Required	No
01732 500600	Age	11-18	Own Test	No
Herne Bay High School	DfE no	5448	Headteacher	Mr Jon Boyes
Bullockstone Road	PAN	258	Email	a.clifton@hernebayhigh.org
Herne Bay	Status	Academy	Website	www.hernebayhigh.org
CT6 7NS	Gender	Mixed	SIF Required	Yes – Banding Assessment
01227 361221	Age	11-18	Own Test	Yes
High Weald Academy	DfE no	4003	Headteacher	Mr Nigel Jones
Angley Road	PAN	150	Email	Data-HWA@brooklearningtrust.org.uk
Cranbrook	Status	Academy	Website	www.highwealdacademy.kent.sch.uk
TN17 2PJ	Gender	Mixed	SIF Required	No
01580 712754	Age	11-18	Own Test	No
Highsted Grammar School	DfE no	4080	Headteacher	Miss Anne Kelly
Highsted Road	PAN	120	Email	admin@highsted.kent.sch.uk
Sittingbourne	Status	Academy	Website	www.highsted.kent.sch.uk
ME10 4PT	Gender	Girls	SIF Required	Yes – Pupil Premium
01795 424223	Age	11-18	Own Test	No
Highworth Grammar School	DfE no	4092	Headteacher	Mr Duncan Beer (Interim)
Maidstone Road	PAN	210	Email	admissions@highworth.kent.sch.uk
Ashford	Status	Academy	Website	www.highworth.kent.sch.uk
TN24 8UD	Gender	Girls	SIF Required	Yes – Pupil Premium
01233 624910	Age	11-18	Own Test	No

Grammar Schools

The Schools

Hillview School for Girls	DfE no	5450	Headteacher	Mrs Hilary Burkett
Brionne Gardens	PAN	208	Email	admissions@hillview.kent.sch.uk
Tonbridge	Status	Academy	Website	www.hillview.kent.sch.uk
TN9 2HE	Gender	Girls	SIF Required	Yes – 10% Performing and Visual Arts & children previously in care outside of England
01732 352793	Age	11-18		
			Own Test	No
Holmesdale School	DfE no	4065	Headteacher	Mr Glenn Prebble
Malling Road	PAN	180	Email	lisa.webster@holmesdale.kent.sch.uk
Snodland	Status	Foundation	Website	www.holmesdale.kent.sch.uk
ME6 5HS	Gender	Mixed	SIF Required	No
01634 240416	Age	11-19	Own Test	No
Homewood School and Sixth Form Centre	DfE no	5408	Headteacher	Mr Jeremy Single
	PAN	390	Email	l.castle@homewood.kent.sch.uk
Ashford Road	Status	Academy	Website	www.homewood-school.co.uk
Tenterden	Gender	Mixed	SIF Required	Yes – 20% Ability Band
TN30 6LT	Age	11-18	Own Test	Yes
01580 764222				
Hugh Christie School	DfE no	5431	Headteacher	Mr Jon Barker
White Cottage Road	PAN	165	Email	sfaburnsk@tonbridgefederation.co.uk
Tonbridge	Status	Foundation	Website	www.hughchristie.kent.sch.uk
TN10 4PU	Gender	Mixed	SIF Required	No
01732 353544	Age	11-18	Own Test	No
Inspiration Academy @ The Leigh UTC	DfE no	4012	Headteacher	Mr Steve Leahey
	PAN	120	Email	hayley.dempsey@theleighutc.org.uk
Brunel Way	Status	Academy	Website	www.theleighutc.org.uk
Dartford	Gender	Mixed	SIF Required	No
DA1 5TF	Age	11-19	Own Test	No
01322 626600				
Invicta Grammar School	DfE no	4058	Headteacher	Mrs Van Beales
Huntsman Lane	PAN	240	Email	c.fryer@invicta.viat.org.uk
Maidstone	Status	Academy	Website	www.invicta.viat.org.uk
ME14 5DS	Gender	Girls	SIF Required	Yes – Free School Meals
01622 755856	Age	11-18	Own Test	No
John Wallis Church of England Academy	DfE no	6919	Headteacher	Mr Damian McBeath
	PAN	210	Email	admissions@thejohnwallisacademy.org
Millbank Road	Status	Academy	Website	www.thejohnwallisacademy.org
Kingsnorth	Gender	Mixed	SIF Required	Yes – 10% Faith
Ashford	Age	3-19	Own Test	No
TN23 3HG				
01233 662810				
Judd School	DfE no	4622	Headteacher	Mr Jonathan Wood
Brook Street	PAN	180	Email	enquiries@judd.kent.sch.uk
Tonbridge	Status	Voluntary Aided	Website	www.judd.online
TN9 2PN	Gender	Boys	SIF Required	Yes – Free School Meals (Y7 Entry Inner Area Only)
01732 770880	Age	11-18		
			Own Test	No

Grammar Schools

The Schools

King Ethelbert School	DfE no	4120	Headteacher	Ms Vicky Wallis
Canterbury Road	PAN	150	Email	admissions@kingethelbert.kent.sch.uk
Birchington	Status	Academy	Website	www.kingethelbert.com
CT7 9BL	Gender	Mixed	SIF Required	No
01843 831999	Age	11-18	Own Test	No
Knole Academy	DfE no	6905	Headteacher	Mr David Collins
Bradbourne Vale Road	PAN	240	Email	admissions@knoleacademy.org
Sevenoaks	Status	Academy	Website	www.knoleacademy.org
TN13 3LE	Gender	Mixed	SIF Required	Yes – 10% Expressive Artistic Aptitude (Art, Dance, Drama & Music)
01732 454608	Age	11-18		
			Own Test	No
Leigh Academy	DfE no	6910	Headteacher	Mrs Julia Collins
Green Street Green Road	PAN	240	Email	admissions@leighacademy.org.uk
Dartford	Status	Academy	Website	www.leighacademy.org.uk
DA1 1QE	Gender	Mixed	SIF Required	Yes – Banding Assessment
01322 620509	Age	11-19	Own Test	Yes
Lenham School	DfE no	4015	Headteacher	Mr Chris Foreman
Ham Lane	PAN	150	Email	office@thelenham.viat.org.uk
Lenham	Status	Academy	Website	www.thelenham.viat.org.uk
Maidstone	Gender	Mixed	SIF Form Req	No
ME17 2LL	Age	11-18	Own Test	No
01622 858267				
Longfield Academy	DfE no	6914	Headteacher	Dr Felix Donkor
Main Road	PAN	180	Email	christine.goodwin@longfieldacademy.org
Longfield	Status	Academy	Website	www.longfieldacademy.org
Dartford	Gender	Mixed	SIF Required	No
DA3 7PH	Age	11-18	Own Test	No
01474 700700				
Maidstone Grammar School	DfE no	4522	Headteacher	Mr Mark Tomkins
Barton Road	PAN	205	Email	school@mgs.kent.sch.uk
Maidstone	Status	Foundation	Website	www.mgs.kent.sch.uk
ME15 7BT	Gender	Boys	SIF Required	Yes – Pupil Premium
01622 752101	Age	11-18	Own Test	No
Maidstone Grammar School for Girls	DfE no	4523	Headteacher	Miss Deborah Stanley
Buckland Road	PAN	180	Email	mstarns@mggs.org
Maidstone	Status	Foundation	Website	www.mggs.org
ME16 0SF	Gender	Girls	SIF Required	Yes – Pupil Premium & Children previously in care outside of England
01622 752103	Age	11-18		
			Own Test	No
Malling School	DfE no	5425	Headteacher	Mr John Vennart
Beech Road	PAN	159	Email	Headteacher@themallingschool.kent.sch.uk
East Malling, West Malling	Status	Foundation	Website	www.themallingschool.kent.sch.uk
ME19 6DH	Gender	Mixed	SIF Required	No
01732 840995	Age	11-18	Own Test	No

Grammar Schools

The Schools

Maplesden Noakes School	DfE no	5401	Headteacher	Mr Richard Owen
Buckland Road	PAN	240	Email	generalenquiries@maplesden.kent.sch.uk
Maidstone	Status	Academy	Website	www.maplesden.kent.sch.uk
ME16 0TJ	Gender	Mixed	SIF Required	No
01622 759036	Age	11-18	Own Test	No
Marsh Academy	DfE no	6909	Headteacher	Mr Shaun Simmons
Station Road	PAN	180	Email	info@marshacademy.org.uk
New Romney	Status	Academy	Website	www.marshacademy.org.uk
TN28 8BB	Gender	Mixed	SIF Required	No
01797 364593	Age	11-18	Own Test	No
Mascalls Academy	DfE no	5439	Headteacher	Mr Will Monk
Maidstone Road	PAN	270	Email	tina.banks@mascallsacademy.org.uk
Paddock Wood	Status	Academy	Website	www.mascallsacademy.org.uk
Tonbridge	Gender	Mixed	SIF Required	No
TN12 6LT	Age	11-18	Own Test	No
01892 835366				
Mayfield Grammar School	DfE no	5467	Headteacher	Mrs Elaine Wilson
Pelham Road	PAN	210	Email	dexterl@mgsg.kent.sch.uk
Gravesend	Status	Academy	Website	www.mgsg.kent.sch.uk
DA11 0JE	Gender	Girls	SIF Required	Yes – Free School Meals
01474 352896	Age	11-18	Own Test	Yes
Meopham School	DfE no	4004	Headteacher	Ms Kate Girling
Wrotham Road	PAN	200	Email	mss-reception@swale.at
Meopham	Status	Academy	Website	www.meophamschool.org.uk
Gravesend	Gender	Mixed	SIF Required	No
DA13 0AH	Age	11-18	Own Test	No
01474 814646				
New Line Learning Academy	DfE no	6912	Headteacher	Ms Sharry Mackie
Boughton Lane	PAN	180	Email	nyoung@newlinelearning.com
Loose	Status	Academy	Website	www.newlinelearning.com
Maidstone	Gender	Mixed	SIF Required	No
ME15 9QL	Age	11-16	Own Test	No
01622 743286				
North School	DfE no	4246	Headteacher	Mrs Anna Lawrence
Essella Road	PAN	215	Email	north-school@north.kent.sch.uk
Ashford	Status	Academy	Website	www.thenorthschool.org.uk
TN24 8AL	Gender	Mixed	SIF Required	No
01233 614600	Age	11-18	Own Test	No
Northfleet School for Girls	DfE no	4040	Headteacher	Mr Chris Norwood
Hall Road	PAN	210	Email	w.abbott@nsfg.org.uk
Northfleet	Status	Foundation	Website	www.nsfg.org.uk
DA11 8AQ	Gender	Girls	SIF Required	No
01474 831020	Age	11-18	Own Test	No
Northfleet Technology College	DfE no	5456	Headteacher	Mrs Jane Partridge
Colyer Road	PAN	164	Email	waldena@ntc.kent.sch.uk
Northfleet	Status	Foundation	Website	www.ntc.kent.sch.uk
DA11 8BG	Gender	Boys	SIF Required	No
01474 533802	Age	11-18	Own Test	No

Grammar Schools

The Schools

Norton Knatchbull School	DfE no	4528	Headteacher	Mr Ben Green
Hythe Road	PAN	210	Email	eseccombe@nks.kent.sch.uk
Ashford	Status	Academy	Website	www.nks.kent.sch.uk
TN24 0QJ	Gender	Boys	SIF Required	No
01233 620045	Age	11-18	Own Test	No
Oakwood Park Grammar School	DfE no	5422	Headteacher	Mr Kevin Moody
Oakwood Park	PAN	160	Email	office@opgs.org
Maidstone	Status	Academy	Website	www.opgs.org
ME16 8AH	Gender	Boys	SIF Required	Yes – Pupil Premium & Children previously in care outside of England
01622 726683				
	Age	11-18	Own Test	No
Oasis Academy Isle of Sheppey	DfE no	6915	Headteacher	Miss Tina Lee
Minster Road	PAN	390	Email	admissions@oasisisleofsheppey.org
Minster On Sea	Status	Academy	Website	www.oasisacademyisleofsheppey.org
ME12 3JQ	Gender	Mixed	SIF Required	No
01795 873591	Age	11-19	Own Test	No
Orchards Academy	DfE no	4031	Headteacher	Mrs Natalie Willbourn
St Marys Road	PAN	120	Email	hdorling@orchards-tkat.org
Swanley	Status	Academy	Website	www.orchards-tkat.org
BR8 7TE	Gender	Mixed	SIF Required	No
01322 665231	Age	11-18	Own Test	No
Queen Elizabeth's Grammar School	DfE no	5449	Headteacher	Mr David Anderson
Abbey Place	PAN	150	Email	office@queenelizabeths.kent.sch.uk
Faversham	Status	Academy	Website	www.queenelizabeths.kent.sch.uk
ME13 7BQ	Gender	Mixed	SIF Required	Yes – Free School Meals
01795 533132	Age	11-18	Own Test	No
Royal Harbour Academy	DfE no	5468	Headteacher	Mr Simon Pullen
Newlands Lane	PAN	200	Email	Wood@rha.kent.sch.uk
Ramsgate	Status	Foundation	Website	www.rha.kent.sch.uk
CT12 6RH	Gender	Mixed	SIF Required	No
01843 572500	Age	11-18	Own Test	No
Sandwich Technology School	DfE no	5463	Headteacher	Mrs Tracey Savage
Deal Road	PAN	255	Email	admin@sandwich-tech.kent.sch.uk
Sandwich	Status	Academy	Website	www.sandwich-tech.kent.sch.uk
CT13 0FA	Gender	Mixed	SIF Required	No
01304 610000	Age	11-19	Own Test	No
School of Science and Technology	DfE no	4019	Headteacher	Mrs Van Beales
New Cut Road	PAN	180	Email	admissions@sst.viat.org.uk
Maidstone	Status	Free	Website	www.sstmaidstone.viat.org.uk
ME14 5GQ	Gender	Mixed	SIF Required	No
01622 938444	Age	11-18	Own Test	Yes
Simon Langton Girls' Grammar School	DfE no	4534	Headteacher	Mr Paul Pollard
	PAN	165	Email	vdrake@langton.kent.sch.uk
Old Dover Road	Status	Voluntary Cntrl.	Website	www.langton.kent.sch.uk
Canterbury	Gender	Girls	SIF Required	Yes – Pupil Premium
CT1 3EW	Age	11-18	Own Test	No
01227 463711				

Grammar Schools

The Schools

Simon Langton Grammar School for Boys	DfE no	5412	Headteacher	Mr Ken Moffat
	PAN	150	Email	admissions@thelangton.kent.sch.uk
Langton Lane	Status	Foundation	Website	www.thelangton.org.uk
Nackington Road	Gender	Boys	SIF Required	No
Canterbury	Age	11-18	Own Test	No
CT4 7AS				
01227 463567				
Sir Roger Manwood's School	DfE no	5428	Headteacher	Mr Lee Hunter
Manwood Road	PAN	150	Email	admissions@srms.kent.sch.uk
Sandwich	Status	Academy	Website	www.manwoods.co.uk
CT13 9JX	Gender	Mixed	SIF Required	Yes – Pupil Premium
01304 610200	Age	11-18	Own Test	No
Sittingbourne School	DfE no	4002	Headteacher	Mr Nicholas Smith
Swanstree Avenue	PAN	270	Email	tss-office@swale.at
Sittingbourne	Status	Academy	Website	www.thesittingbourneschool.org.uk
ME10 4NL	Gender	Mixed	SIF Required	No
01795 472449	Age	11-18	Own Test	No
Skinners' Kent Academy	DfE no	6916	Headteacher	Miss Hannah Knowles
Sandown Park	PAN	180	Email	glynis.smith@skinnerskentacademy.org.uk
Tunbridge Wells	Status	Academy	Website	www.skinnerskentacademy.org.uk
TN2 4PY	Gender	Mixed	SIF Required	No
01892 534377	Age	11-18	Own Test	No
Skinners' School	DfE no	5418	Headteacher	Mr Edward Wesson
St Johns Road	PAN	160	Email	admissions@skinners-school.org.uk
Tunbridge Wells	Status	Academy	Website	www.skinners-school.co.uk
TN4 9PG	Gender	Boys	SIF Required	Only for pupils registered in that academic year for Pupil Premium
01892 520732	Age	11-18		
			Own Test	No
Spires Academy	DfE no	6911	Headteacher	Mr Dave Thornton
Bredlands Lane	PAN	150	Email	jhancock@spires.e21c.co.uk
Sturry	Status	Academy	Website	www.spiresacademy.com
Canterbury	Gender	Mixed	SIF Required	No
CT2 0HB	Age	11-19	Own Test	No
01227 710392				
St Anselm's Catholic School	DfE no	5446	Headteacher	Mr J Rowarth
Old Dover Road	PAN	180	Email	admissions@st-anselms.org.uk
Canterbury	Status	Academy	Website	www.stanselmscanterbury.org.uk
CT1 3EN	Gender	Mixed	SIF Required	Yes – Faith
01227 826200	Age	11-18	Own Test	No
St Augustine Academy	DfE no	4000	Headteacher	Mr Jason Feldwick
Oakwood Road	PAN	150	Email	office@saa.woodard.co.uk
Maidstone	Status	Academy	Website	www.saa.woodard.co.uk
ME16 8AE	Gender	Mixed	SIF Required	No
01622 752490	Age	11-16	Own Test	No
St Edmund's Catholic School	DfE no	4013	Headteacher	Mrs Grainne Parsons
Old Charlton Road	PAN	120	Email	office@st-edmunds.com
Dover	Status	Academy	Website	www.st-edmunds.com
CT16 2QB	Gender	Mixed	SIF Required	Yes – Faith
01304 201551	Age	11-16	Own Test	No

Grammar Schools

The Schools

St George's Church of England Foundation School	DfE no	5447	Headteacher	Mr Adam Mirams
	PAN	217	Email	admin@st-georgescofe-thanet.kent.sch.uk
Westwood Road	Status	Foundation	Website	www.stgeorges-school.org.uk
Broadstairs	Gender	Mixed	SIF Required	Yes – Faith
CT10 2LH	Age	4-19	Own Test	No
01843 861696				
St George's Church of England School	DfE no	5404	Headteacher	Mr Steve Carey
	PAN	210	Email	rair@saintgeorgescofe.kent.sch.uk
Meadow Road	Status	Academy	Website	www.saintgeorgescofe.kent.sch.uk
Gravesend	Gender	Mixed	SIF Required	Yes – Faith
DA11 7LS	Age	11-19	Own Test	No
01474 533082				
St Gregory's Catholic School	DfE no	5435	Headteacher	Mr Sean McQuillan
Reynolds Lane	PAN	210	Email	admissions@sgschool.org.uk
Tunbridge Wells	Status	Academy	Website	www.sgschool.org.uk
TN4 9XL	Gender	Mixed	SIF Required	Yes – Faith
01892 527444	Age	11-18	Own Test	No
St John's Catholic Comprehensive School	DfE no	5461	Headteacher	Mr Matthew Barron
	PAN	180	Email	LHodges326@stj.kent.sch.uk
Rochester Road	Status	Voluntary Aided	Website	www.stjohnscs.com
Gravesend	Gender	Mixed	SIF Required	Yes – Faith
DA12 2JW	Age	11-19	Own Test	No
01474 534718				
St Simon Stock Catholic School	DfE no	5432	Headteacher	Mr Jon Malone
Oakwood Park	PAN	180	Email	admissions@ssscs.co.uk
Maidstone	Status	Academy	Website	www.ssscs.co.uk
ME16 0JP	Gender	Mixed	SIF Required	Yes – If child falls within criteria 1-6 of admissions policy
01622 754551	Age	11-19		
			Own Test	No
Stone Lodge School	DfE no	4024	Headteacher	Mr Gavin Barnett
Cotton Lane	PAN	240	Email	admissions@stonelodgeschool.co.uk
Stone, Dartford	Status	Free School	Website	www.stonelodgeschool.co.uk
DA2 6PD	Gender	Mixed	SIF Required	No
01322 250340	Age	11-18	Own Test	No
Thamesview School	DfE no	5407	Headteacher	Mr George Rorke
Thong Lane	PAN	180	Email	school@thamesview.kent.sch.uk
Gravesend	Status	Foundation	Website	www.thamesview.kent.sch.uk
DA12 4LF	Gender	Mixed	SIF Required	No
01474 566552	Age	11-18	Own Test	No
Tonbridge Grammar School	DfE no	5443	Headteacher	Mrs Rosemary Joyce
Deakin Leas	PAN	180	Email	admissions@tgs.kent.sch.uk
Tonbridge	Status	Academy	Website	www.tgs.kent.sch.uk
TN9 2JR	Gender	Girls	SIF Required	Yes – Pupil Premium
01732 365125	Age	11-18	Own Test	No

Grammar Schools

The Schools

Towers School	DfE no	4196	Headteacher	Mr Richard Billings
Faversham Road	PAN	243	Email	s.brand@towers.school
Kennington	Status	Academy	Website	www.towers.kent.sch.uk
Ashford	Gender	Mixed	SIF Required	No
TN24 9AL	Age	11-18	Own Test	No
01233 634171				
Trinity School	DfE no	4006	Headteacher	Dr Matthew Pawson
Seal Hollow Road	PAN	180	Email	admissions@trinitysevenoaks.com
Sevenoaks	Status	Free	Website	www.trinitysevenoaks.org.uk
TN13 3SL	Gender	Mixed	SIF Required	Yes – Faith
01732 469111	Age	11-18	Own Test	No
Tunbridge Wells Girls' Grammar School	DfE no	4043	Headteacher	Mrs Linda Wybar
	PAN	145	Email	admissions@twggs.kent.sch.uk
Southfield Road	Status	Foundation	Website	www.twggs.kent.sch.uk
Tunbridge Wells	Gender	Girls	SIF Required	Yes – Pupil Premium
TN4 9UJ	Age	11-18	Own Test	No
01892 520902				
Tunbridge Wells Grammar School for Boys	DfE no	4045	Headteacher	Ms Amanda Simpson
	PAN	300	Email	thegrammarschool@twgsboys.kent.sch.uk
Main Site: Wilderness Campus:	Status	Community	Website	www.twgsb.org.uk
St Johns Road Seal Hollow Road	Gender	Boys	SIF Required	Yes – Pupil Premium
Tunbridge Wells Sevenoaks	Age	11-18	Own Test	No
TN4 9XB TN13 3SL				
01892 529551 01892 529551				
Turner Free School	DfE no	4021	Headteacher	Ms Kristina Yates
Tile Kiln Lane	PAN	180	Email	tfsadmin@turnerschools.com
Cheriton	Status	Free School	Website	www.turnerfreeschool.org
Folkestone	Gender	Mixed	SIF Required	No
CT19 4PB	Age	11-18	Own Test	No
01303 842400				
Ursuline College	DfE no	4633	Headteacher	Mrs Danielle Lancefield
225 Canterbury Road	PAN	150	Email	Headpa@ursuline.kent.sch.uk
Westgate-On-Sea	Status	Academy	Website	www.ursuline.kent.sch.uk
CT8 8LX	Gender	Mixed	SIF Required	Yes – Faith
01843 834431	Age	11-18	Own Test	No
Valley Park School	DfE no	4249	Headteacher	Mrs Margaret Hutchinson
Huntsman Lane	PAN	240	Email	admissions@valleypark.viat.org.uk
Maidstone	Status	Academy	Website	www.valleypark.viat.org.uk
ME14 5DT	Gender	Mixed	SIF Required	Yes – Up to 10% Music, Art or Performing Arts
01622 679421	Age	11-18	Own Test	No
Weald of Kent Grammar School	DfE no	4046	Headteacher	Mrs Elizabeth Bone
Main Site: Sevenoaks Campus:	PAN	270	Email	admissions@wealdgs.org
Tudeley Lane Seal Hollow Road	Status	Academy	Website	www.wealdgs.org
Tonbridge Sevenoaks	Gender	Girls	SIF Required	Yes – Campus Preference & Pupil Premium
TN9 2JP TN13 3SN	Age	11-18	Own Test	No
01732 373500 01732 373500				

Grammar Schools

The Schools

Westlands School	DfE no	5434	Headteacher	Ms Christina Honess
Westlands Avenue	PAN	285	Email	westlandsoffice@swale.at
Sittingbourne	Status	Academy	Website	www.westlands.kent.sch.uk
ME10 1PF	Gender	Mixed	SIF Required	No
01795 477475	Age	11-18	Own Test	No
Whitstable School	DfE no	4091	Headteacher	Mrs Ana Gibson
Bellevue Road	PAN	210	Email	jenny.croucher@swale.at
Whitstable	Status	Academy	Website	www.thewhitstableschool.org.uk
CT5 1PX	Gender	Mixed	SIF Required	No
01227 931300	Age	11-18	Own Test	No
Wilmington Academy	DfE no	6920	Headteacher	Mr Michael Gore
Common Lane	PAN	240	Email	tracy.holder@wilmingtonacademy.org.uk
Wilmington	Status	Academy	Website	www.wilmingtonacademy.org.uk
Dartford	Gender	Mixed	SIF Required	No
DA2 7DR	Age	11-18	Own Test	No
01322 272111				
Wilmington Grammar School for Boys	DfE no	5403	Headteacher	Mr Stuart Harrington
Common Lane	PAN	180	Email	admissions@wgsb.org.uk
Wilmington	Status	Academy	Website	www.wgsb.co.uk
Dartford	Gender	Boys	SIF Required	Yes – Pupil Premium within 3 miles
DA2 7DA	Age	11-18	Own Test	No
01322 223090				
Wilmington Grammar School for Girls	DfE no	5400	Headteacher	Mrs Michelle Lawson
Parsons Lane	PAN	180	Email	nrana@wgsg.co.uk
Dartford	Status	Academy	Website	www.wgsg.co.uk
DA2 7BB	Gender	Girls	SIF Required	Yes – Sibling currently at WGSG or WGSB and Pupil Premium
01322 226351	Age	11-18		
			Own Test	No
Wrotham School	DfE no	5409	Headteacher	Mr Michael Cater
Borough Green Road	PAN	190	Email	admissions@wrotham.kent.sch.uk
Wrotham	Status	Academy	Website	www.wrothamschool.com
Sevenoaks	Gender	Mixed	SIF Required	No
TN15 7RD	Age	11-18	Own Test	No
03000 658320				
Wye School	DfE no	4007	Headteacher	Mr Luke Magee
Olantigh Road	PAN	90	Email	Caroline.Castle@wyeschool.org.uk
Wye	Status	Free School	Website	www.wyeschool.org.uk
TN25 5EJ	Gender	Mixed	SIF Required	Yes – Children adopted from outside of England
01233 811110	Age	11-18	Own Test	No

Grammar Schools

Admissions for Year 9 - Cranbrook School, Year 10 - University Technical College and Year 7 - Barton Manor School

KCC also handles admissions for year 9 entry to Cranbrook School, year 10 entry to University Technical College and year 7 to Barton Manor School. Please see details below on how to apply.

Year 9 - Cranbrook School

Name: Cranbrook School
Address: Waterloo Road, Cranbrook, Kent, TN17 3JD
LA: 886 DFE: 5416
Headteacher: Dr John Weeds
Admissions Contact : Mrs Andrea Baker (Registrar)
Email: admissions@cranbrook.kent.sch.uk
Telephone: 01580 711800
PAN: 150 (38 Day and 52 Boarding)
There will be 60 Day places which will be taken by existing pupils progressing from year 8.

Cranbrook School is Kent's only year 9 entry school. It is both a Grammar and a Boarding School. The child is required to sit and pass the Cranbrook Entrance Exam to be eligible for a place.

Applications for entry in September 2021 will open on **Wednesday 1 September 2021** and close on **Monday 1 November 2021.** Whether you are applying for a Day or Boarding place you need to return your form to KCC.

Entrance examinations for day and boarding students for September 2021 entry will take place Saturday 20 November 2021. For further information regarding soarding suitability interviews please see school website.

Year 10 - University Technical College

Name: Leigh University Technical College
LA: 886 DFE: 4012
Headteacher: Steve Leahey
Admissions Contact: Simon Bettridge
PAN: 150
SIF Form: Yes (please contact the school for more details)

Leigh UTC is currently the only University Technical College in Kent and caters for years 10-13. The other UTCs in neighbouring Local Authorities are in Greenwich and Medway. To apply for any of these schools please fill out a paper UTC Form available at **kent.gov.uk/secondaryadmissions.**

Year 7 - Barton Manor School

Free schools are all-ability state-funded schools set up in response to what local people say they want and need in order to improve education for children in their community. You can find more about Free schools on the DfE website (www.education.gov.uk).

Barton Manor School, Barton Court Academy Trust's Free School, is due to open in September 2022 to 150 Year 7 students only. Barton Manor School will be a 5-form, 11-18, non-selective school that will grow in size over time. The Sixth Form will open to students at a later date. As Barton Manor School will be located close to Barton Court Grammar School, both schools will be able to work closely together with the state-of-the-art facilities and innovative curriculum provided by Barton Manor School. This will create a unique opportunity for the local area with a new free school built on a strong foundation of success coupled with brand new modern facilities to complement high standards and achievement.

The school will process applications outside of the normal Local Authority Process for co-ordinating school offers. This means you will need to complete your LA SCAF naming up to four other preferred schools, and a separate application to this school. This may result in you being offered a place at both Barton Manor School by the school itself and at another preferred school by the Local authority on **Tuesday 1 March 2022.**

Parents should choose which of these offers they wish to keep and refuse the other one directly to the school in writing. If parents only apply directly to a Free school and do not secure an offer as there are more applications than places available, they will not be allocated an alternative school by KCC and may find it hard to secure school provision in time for September.

The electronic application form can be obtained from **https://www.bartonmanor.org//240/admissions-1** or by contacting the school via email: ***office@bartonmanor.org*** and requesting a paper application form. Or write to Barton Manor School, Admissions Officer at the following address c/o Barton Court Grammar School, Longport, Canterbury, Kent, CT1 1PH.

The closing date for applications is **Sunday 31 October 2021** and offers will be made on **Tuesday 1 March 2022.**

If we have not entered into a funding agreement with the Secretary of State opening the school by that date,they will be conditional offers and will be confirmed once we have a signed funding agreement.

Summary Table

Admissions 2021 Offer Day Outcome

DFE No.	School Name	Intake	Total Applications (including EHCP)	Offers (including EHCP)	Local Authority Allocations
4242	Abbey School	240	433	236	25
5426	Archbishop's School	185	297	184	99
4113	Astor College	210	335	162	18
5410	Aylesford School	180	468	180	5 or less
5444	Barton Court Grammar School	150	1079	121	5 or less
5464	Bennett Memorial Diocesan School	300	1385	300	5 or less
4527	Borden Grammar School	150	148	112	5 or less
5466	Brockhill Park Performing Arts College	235	837	235	5 or less
5421	Canterbury Academy	210	914	208	5 or less
4016	Charles Dickens School	232	780	231	5 or less
5462	Chatham & Clarendon Grammar School	180	935	164	5 or less
6913	Cornwallis Academy	210	358	133	10
5416	Cranbrook School	60	328	60	5 or less
5460	Dane Court Grammar School	165	924	163	5 or less
5406	Dartford Grammar School	180	1295	180	5 or less
5411	Dartford Grammar School for Girls	180	1076	180	5 or less
4026	Dartford Science & Technology College	150	480	150	5 or less
6917	Dover Christ Church Academy	150	335	149	5 or less
5459	Dover Grammar School for Boys	150	375	144	5 or less
4109	Dover Grammar School for Girls	140	367	140	5 or less
6918	Duke of York's Royal Military School	104	52	24	5 or less
4001	Ebbsfleet Academy	150	294	132	47
4020	Folkestone Academy	270	333	213	54
5437	Folkestone School for Girls	204	469	184	5 or less
5414	Fulston Manor School	210	1033	210	5 or less
4023	Goodwin Academy	180	323	171	10
5465	Gravesend Grammar School	210	807	210	5 or less
4009	Hadlow Rural Community School	75	311	75	6
4172	Hartsdown Academy	180	167	178	82
4101	Harvey Grammar School	150	453	150	5 or less
5455	Hayesbrook School	151	313	148	51
5448	Herne Bay High School	272	650	272	5 or less

Admissions 2021 Offer Day Outcome

DFE No.	School Name	Intake	Total Applications (including EHCP)	Offers (including EHCP)	Local Authority Allocations
4003	High Weald Academy	150	122	72	5 or less
4080	Highsted Grammar School	150	379	133	5 or less
4092	Highworth Grammar School	210	548	210	5 or less
5450	Hillview School for Girls	240	849	240	5 or less
4065	Holmesdale School	180	136	116	37
5408	Homewood School and Sixth Form Centre	420	660	343	21
5431	Hugh Christie School	180	416	178	32
4012	Inspiration Leigh UTC	140	379	140	18
4058	Invicta Grammar School	240	974	240	5 or less
6919	John Wallis Church of England Academy	244	549	244	6
4622	Judd School	180	855	180	5 or less
4120	King Ethelbert School	158	828	158	5 or less
6905	Knole Academy	250	1081	250	5 or less
6910	Leigh Academy	240	736	240	10
4015	Lenham School	150	578	150	5 or less
6914	Longfield Academy	180	637	179	5 or less
4522	Maidstone Grammar School	205	741	191	5 or less
4523	Maidstone Grammar School for Girls	180	521	153	10
5425	Malling School	159	387	158	5 or less
5401	Maplesden Noakes School	240	1127	240	5 or less
6909	Marsh Academy	190	288	189	9
5439	Mascalls Academy	270	574	270	51
5467	Mayfield Grammar School	210	644	210	5 or less
4004	Meopham School	200	1058	199	6
6912	New Line Learning Academy	180	203	150	29
4246	North School	240	639	257	26
4040	Northfleet School for Girls	210	433	207	22
5456	Northfleet Technology College	164	326	164	25
4528	Norton Knatchbull School	210	482	179	5 or less
5422	Oakwood Park Grammar School	160	678	128	7
6915	Oasis Academy Isle of Sheppey	390	329	370	109
4031	Orchards Academy	130	226	128	5 or less
5449	Queen Elizabeth's Grammar School	150	775	150	5 or less
5468	Royal Harbour Academy	300	263	176	40

Admissions 2021 Offer Day Outcome

DFE No.	School Name	Intake	Total Applications (including EHCP)	Offers (including EHCP)	Local Authority Allocations
5463	Sandwich Technology School	270	780	270	5 or less
4019	School of Science and Technology Maidstone	192	1211	192	5 or less
4534	Simon Langton Girls' Grammar School	165	583	156	5 or less
5412	Simon Langton Grammar School for Boys	150	600	149	5 or less
5428	Sir Roger Manwood's School	150	663	130	5 or less
4002	Sittingbourne School	300	634	297	12
6916	Skinners' Kent Academy	180	938	179	5 or less
5418	Skinners' School	160	667	160	5 or less
6911	Spires Academy	150	374	150	5 or less
5446	St Anselm's Catholic School	180	851	180	5 or less
4000	St Augustine Academy	160	542	157	21
4013	St Edmund's Catholic School	128	420	120	5 or less
5447	St George's Church of England Foundation School	217	1057	217	9
5404	St George's Church of England School	210	990	210	5 or less
5435	St Gregory's Catholic School	210	1074	210	5 or less
5461	St John's Catholic Comprehensive	195	744	195	6
5432	St Simon Stock Catholic School	180	705	180	5 or less
4024	Stone Lodge School	180	733	179	5 or less
5407	Thamesview School	180	318	179	33
5443	Tonbridge Grammar School	180	794	180	5 or less
4196	Towers School and Sixth Form Centre	285	767	285	5 or less
4006	Trinity School	180	888	180	5 or less
4043	Tunbridge Wells Girls' Grammar School	145	618	145	5 or less
4045	Tunbridge Wells Grammar School for Boys	300	1084	300	5 or less
4021	Turner Free School	180	631	180	5 or less
4633	Ursuline College	150	783	149	5 or less
4249	Valley Park School	270	1302	270	5 or less
4046	Weald of Kent Grammar School	300	1253	300	5 or less
5434	Westlands School	330	1022	329	7
4091	Whitstable School	210	615	209	5 or less
6920	Wilmington Academy	240	1022	239	5 or less
5403	Wilmington Grammar School for Boys	180	759	182	7
5400	Wilmington Grammar School for Girls	180	742	179	5 or less
5409	Wrotham School	200	758	199	5 or less
4007	Wye School	96	701	96	6

Glossary

(Explanation of terms used)

Term	Definition
Academy	An academy is a school which receives their funding direct from central government. The academy trust is responsible for setting the admission criteria and making admissions decisions.
Admission authority	The body that decides upon and applies the admission arrangements for a school. In relation to a Community or Voluntary Controlled school means the LA and, in relation to a Foundation or Voluntary Aided school and Academy, means the governing body of that school.
Admission arrangements	The arrangements for a particular school or schools which govern the procedures and decision making for the purposes of admitting pupils to the school. Sometimes also referred to as an Admissions Policy.
Admission criteria	The set of rules which a school uses to place children into priority order, or rank, if it receives more requests for places than it has spaces available.
Appeal Panel	This is the independent panel which hears appeals relating to school admissions.
Coordinated Scheme	The process used by a Local Authority to ensure the distribution of offers of places for schools in their area during the normal admission round.
Community School	These schools are run and funded fully by the Local Authority, who determine their admission arrangements and make admissions decisions.
DfE Number	The unique identification number assigned to an individual school by the Department for Education. This number helps to avoid confusion between schools with a similar name.
EHCP	Education, Health & Care Plans (formally Statement of Special Educational Need) is a formally recognised assessment of a child's educational needs and can name a school as suitable to provide education for that child.
Eligible for a place	Means that a child has been placed on a school's ranked list at such a point as falls within the school's published admission number.
Foundation school	Foundation schools are funded by central government via the Local Authority but the governing body is responsible for the admission arrangements.
Free School	A type of academy which is an all-ability, state-funded school set up in response to what local people say they want and need in order to improve education for their children. Free schools are run by their own governing body.
Grammar school	A school which only admits children who have passed the relevant selection test (e.g. Kent Test).
Kent Test	A selection test which assesses a child's suitability to be educated in a Kent grammar school.
LA	A Local Authority.
Local Authority	Kent County Council.
Local Authority area	The area in respect of which Kent County Council is the Local Authority.

Glossary (Explanation of terms used)

Term	Definition
IYAF	In Year Admission Form – this is the form used by parents to apply for a school place outside of a school's normal point of entry.
Last distance offered	The distance that the lowest ranked child offered a place at the school lived from the school in miles.
Local Authority allocation	If none of the parent's preferred schools can offer a school place the LA will allocate a child a school place. This will usually be at the nearest school to the home address which still has remaining places available after all other applications have been considered.
Local Authority (LA) Number	The unique identification number assigned to each individual local authority. Kent County Council is 886.
National Offer Day	The date you will find out the result of your application if you applied online or your offer letter will be sent if you applied using a paper application form (Monday 1 March 2021).
Normal admission round	The period in which parents may apply for a school place for the first point of entry to a school in the following academic year.
Oversubscribed	A school is oversubscribed when it has more applications than it has places available.
Preferences	Parents are able to name up to four schools they would like their child to attend. However there is no guarantee that a place will be available if any, or all, of the preferred schools are oversubscribed.
Published Admission Number (PAN)	This is the number of places available in each year group at a school and is based on the available usable space in the school.
Secondary School	Educates children from year 7 to year 11 (11yrs old – 16yrs old) and sometimes sixth form
SIF	Supplementary Information Form – This is a form used by some schools which may be used by them to collect additional information at the time of application in order for them to apply their over subscription criteria. They are most commonly used by Faith Schools to collect details in relation to a level of commitment to Faith which can be a factor in the priority given.
Sixth Form	Years 12 and 13 at a secondary school – not all schools have these.
Reallocation	The period in which parents, who were not offered a place in the normal admission round at their preferred school may join the waiting list for entry to a school, and those who have missed the original deadline for applications may be considered for places.
Reallocation Day	The date a letter will be sent to advise parents if they have been successful in securing a place at a school from the waiting list or as a result of a reallocation application.
Voluntary Aided school	These schools are church schools, and governors must have regard to the relevant diocesan board when setting admissions arrangements.
Voluntary Controlled school	Voluntary Controlled schools are run by the Local Authority which sets their admissions criteria and makes admissions decisions.

Admission to

Secondary school

in Kent 2022

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and can be explained in a range of languages

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