

Programme of Inquiry 2021-2022: Transdisciplinary Theme and Key Concept Descriptors

TD Themes:	Who We Are	Where We Are In Place & Time	How We Express Ourselves	How The World Works	How We Organise Ourselves	Sharing The Planet	
	An inquiry into the nature of self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities and cultures; rights and responsibilities; what it means to be human	An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between the interconnectedness of individuals and civilizations, from local and global perspectives	An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic	An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and the environment	An inquiry into the interconnectedness of human made systems and communities; the structure and function of organisations; societal decision-making; economic activities and their impact on humankind and the environment	An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution	
Key Concepts:	Form	Function	Causation	Change	Connection	Perspective	Responsibility
	What is it like?	How does it work?	Why is it as it is?	How is it transforming?	How is it linked to other things?	What are the points of view?	What are our obligations?
	The understanding that everything has a form with recognisable features that can be observed, identified, described and categorised.	The understanding that everything has a purpose, a role or a way of behaving that can be investigated.	The understanding that things do not just happen; there are causal relationships at work, and that actions have consequences.	The understanding that change is the process of movement from one state to another. It is universal and inevitable.	The understanding that we live in a world of interacting systems in which the actions of any individual element affect others.	The understanding that knowledge is moderated by different points of view which lead to different interpretations, understandings and findings; perspectives may be individual, group, cultural or subject-specific.	The understanding that people make choices based on their understandings, beliefs and values, and the actions they take as a result do make a difference.

Programme of Inquiry: Central Idea Overview

	Who We Are	Where We Are In Place & Time	How We Express Ourselves	How The World Works	How We Organise Ourselves	Sharing The Planet
N	Our characteristics, interests and experiences make us who we are.	Different forms of transport can take us on many different journeys and keep us connected to others.	Sharing feelings helps us better understand ourselves and others.	The Earth's natural cycles affect how people live.		
YR	Being part of a family, friendships and a school community gives us a sense of belonging.	Homes reflect the people who live in them and the places they are located.	Improving our communication skills helps us to better express ourselves and understand others.	All living things go through processes of change.		
Y1	Making balanced choices can contribute to a healthy lifestyle.	Understanding people's personal histories helps us connect to others.	The Arts can help people develop their creativity and imagination.			Communities are improved when people work together.
Y2	Understanding and celebrating difference can help bring people together.	Innovators and inventors change the world in many ways.	People can use the visual and the performing arts to evoke feelings.	Significant events improve understanding of the natural world.	1. People organise themselves to provide goods and services that respond to people's changing needs and wants.	Life on earth depends on harmony between all living things.
Y3	Global citizenship requires intercultural understanding.	Societies can change to ensure children have the right to a healthy balanced life.	Celebrations reflect people's cultures and traditions.	The earth's geography has an impact on human survival.	Systems of government can impact on citizens' wellbeing, safety and prosperity.	People can innovate and collaborate to find ways to share the earth's finite resources.
Y4	The actions of individuals can have significant implications for the lives of others.	People migrate and explore in response to opportunities and challenges.	People can express their critical and creative thinking through language and literature.	Humans can use science and technology to improve access to energy, food and water.	Laws, traditions, values and customs help define national identities.	There are many people in the world who inspire others to reflect, take action and promote change.
Y5	Humans experience physical, social and emotional changes during puberty that shape identity.	Geography can impact on the location of human settlement.	Design can reflect identity, culture, tradition and history.	Life on earth is regulated by forces.	Human economic activity can shape and impact communities and the environment.	Peaceful resolutions to conflict can improve quality of life.
Y6	International mindedness can promote a shared humanity.	People can learn from the lessons of the past to improve the present and the future.	Engagement with the Arts allows people to better understand themselves, others and the world.	People can find scientific and technological solutions for environmental concerns.	Systems of governance influence the lives of people.	People's access to their rights varies around the world.

Programme of Inquiry: Transdisciplinary Theme Descriptor & Key Concepts Overview

TD Themes:	Who We Are	Where We Are In Place & Time	How We Express Ourselves	How The World Works	How We Organise Ourselves	Sharing The Planet
Nursery Descriptor & Concepts	The nature of the self Form & Connection	Journeys Form & Function	The ways in which we discover and express feelings Causation, Perspective & Responsibility	The natural world Function & Change		
Reception Descriptor & Concepts	The nature of the self; Human relationships, including families & friends Form, Connection & Perspective	Homes Function & Connection	The ways in which we discover and express ideas & feelings Perspective & Responsibility	The natural world Causation & Change		
Year 1 Descriptor & Concepts	Physical and mental health Function, Change & Responsibility	Personal histories Form & Connection	The ways in which we enjoy our creativity Change & Perspective			Communities and the relationships within them Connection, Causation & Responsibility
Year 2 Descriptor & Concepts	Human relationships, including communities and cultures Responsibility & Connection	The discoveries of humankind Change & Causation	The ways in which we discover and express feelings; our appreciation of the aesthetic Connection & Perspective	The natural world and its laws Form & Function	The interconnectedness of human-made systems Function & Change	Rights and responsibilities in the struggle to share finite resources with other people and with other living things Form & Causation
Year 3 Descriptor & Concepts	Beliefs and values Form & Perspective	Orientation in place and time; Personal histories Change & Perspective	The ways in which we discover and express nature & culture Perspective & Connection	The interaction between the natural world (physical and biological) and human societies Form & Function	The structure and function of organizations Causation & Responsibility	Communities and the relationships within and between them Connection & Function
Year 4 Descriptor & Concepts	Rights and responsibilities Form & Connection	The explorations & migrations of humankind Causation & Perspective	The ways in which we discover and express beliefs & values Perspective & Responsibility	The impact of scientific and technological advances on society and on the environment Connection & Causation	The interconnectedness of communities Form & Function	Access to equal opportunities Change & Responsibility
Year 5 Descriptor & Concepts	Personal, physical, mental, social and spiritual health Function & Causation	The relationships between, and the interconnectedness of, individuals, from local and global perspectives Function & Connection	The ways in which we reflect on, extend and enjoy our creativity Form & Function	How humans use their understanding of scientific principles Change & Connection	Economic activities and their impact on humankind and the environment Change, Causation & Responsibility	Peace and conflict resolution Causation & Perspective
Year 6 Descriptor & Concepts	What it means to be human; Rights and responsibilities Change & Perspective	The relationships between, and the interconnectedness of, civilizations, from local and global perspectives Form & Connection	Our appreciation of the aesthetic Form & Causation	The impact of scientific and technological advances on society and on the environment Function & Responsibility	Societal decision-making Function & Change	Access to equal opportunities Causation & Responsibility

Programme of Inquiry: Key Concepts Overview

Key Concepts	Form	Function	Causation	Change	Connection	Perspective	Responsibility
Nursery Number of inquiries that address each key concept	2	2	1	2	1	1	1
Reception Number of inquiries that address each key concept	1	1	1	1	2	1	1
Year 1 Number of inquiries that address each key concept	2	1	1	1	2	1	2
Year 2 Number of inquiries that address each key concept	2	2	2	2	2	1	1
Year 3 Number of inquiries that address each key concept	2	2	1	1	2	3	1
Year 4 Number of inquiries that address each key concept	2	1	2	1	2	2	3
Year 5 Number of inquiries that address each key concept	2	3	3	2	2	1	1
Year 6 Number of inquiries that address each key concept	2	2	2	2	1	1	2
Totals	15	14	13	12	14	11	12

Programme of Inquiry: Transdisciplinary Theme Descriptor, Key Concepts & Central Idea Overview

	Who We Are	Where We Are In Place & Time	How We Express Ourselves	How The World Works	How We Organise Ourselves	Sharing The Planet
N	The nature of the self Form & Connection Our characteristics, interests and experiences make us who we are.	Journeys Form & Function Different forms of transport can take us on many different journeys and keep us connected to others.	The ways in which we discover and express feelings Causation, Perspective & Responsibility Sharing feelings helps us better understand ourselves and others.	The natural world Function & Change The Earth's natural cycles affect how people live.		
YR	The nature of the self; Human relationships, including families & friends Form, Connection & Perspective Being part of a family, friendships and a school community gives us a sense of belonging.	Homes Function & Connection Homes reflect the people who live in them and the places they are located.	The ways in which we discover and express ideas & feelings Perspective & Responsibility Improving our communication skills helps us to better express ourselves and understand others.	The natural world Causation & Change All living things go through processes of change.		
Y1	Physical and mental health Function, Change & Responsibility Making balanced choices can contribute to a healthy lifestyle.	Personal histories Form & Connection Understanding people's personal histories helps us connect to others.	The ways in which we enjoy our creativity Change & Perspective The Arts can help people develop their creativity and imagination.			Communities and the relationships within them Connection, Causation & Responsibility Communities are improved when people work together.
Y2	Human relationships, including communities and cultures Responsibility & Connection Understanding and celebrating difference can help bring people together.	The discoveries of humankind Change & Causation Innovators and inventors change the world in many ways.	The ways in which we discover and express feelings; our appreciation of the aesthetic Connection & Perspective People can use the visual and the performing arts to evoke feelings.	The natural world and its laws Form & Function People can use scientific investigation to improve their understanding of the natural world.	The interconnectedness of human-made systems Function & Change People organise themselves to provide goods and services that respond to people's changing needs and wants.	Rights and responsibilities in the struggle to share finite resources with other people and with other living things Form & Causation Life on earth depends on harmony between all living things.
Y3	Beliefs and values Form & Perspective Global citizenship requires intercultural understanding.	Orientation in place and time; Personal histories Change, Perspective & Responsibility Societies can change to ensure children have the right to a healthy balanced life.	The ways in which we discover and express nature & culture Perspective & Connection Celebrations reflect people's culture and traditions.	The interaction between the natural world (physical and biological) and human societies Form & Function The earth's geography has an impact on human survival.	The structure and function of organizations Causation & Responsibility Systems of government can impact on citizens' wellbeing, safety and prosperity.	Communities and the relationships within and between them Connection & Function People can innovate and collaborate to find ways to share the earth's finite resources.
Y4	Rights and responsibilities Form & Connection The actions of individuals can have significant implications for the lives of others.	The explorations & migrations of humankind Causation & Perspective People migrate and explore in response to opportunities and challenges.	The ways in which we discover and express beliefs & values Perspective & Responsibility People can express their critical and creative thinking through language and literature.	The impact of scientific and technological advances on society and on the environment Connection & Causation Humans can use science and technology to improve access to energy, food and water.	The interconnectedness of communities Form & Function Laws, traditions, values and customs help define national identities.	Access to equal opportunities Change & Responsibility There are many people in the world who inspire others to reflect, take action and promote change.
Y5	Personal, physical, mental, social and spiritual health Function & Causation Humans experience physical, social and emotional changes during puberty that shape identity.	The relationships between, and the interconnectedness of, individuals, from local and global perspectives Form, Function & Connection Geography can impact on the location of human settlement.	The ways in which we reflect on, extend and enjoy our creativity Form & Function Design can reflect identity, culture, tradition and history.	How humans use their understanding of scientific principles Change & Connection Life on earth is regulated by forces.	Economic activities and their impact on humankind and the environment Change, Causation & Responsibility Human economic activity can shape and impact communities and the environment.	Peace and conflict resolution Causation & Perspective Peaceful resolutions to conflict can improve quality of life.
Y6	What it means to be human; Rights and responsibilities Change & Perspective International mindedness can promote a shared humanity.	The relationships between, and the interconnectedness of, civilizations, from local and global perspectives Form & Connection People can learn from the lessons of the past to improve the present and the future.	Our appreciation of the aesthetic Form & Causation Engagement with the Arts allow people to better understand themselves, others and the world.	The impact of scientific and technological advances on society and on the environment Function & Responsibility People can find scientific and technological solutions for environmental concerns.	Societal decision-making Function & Change The choices governments make can influence the lives of future generations.	Access to equal opportunities Causation & Responsibility People's access to their rights varies around the world.

2021/22 Programme of Inquiry: Nursery

Nursery	Who We Are	Where We Are In Place & Time	How We Express Ourselves	How The World Works	How We Organise Ourselves	Sharing The Planet
TD Theme Descriptor	An inquiry into the nature of self ; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends , communities and cultures; rights and responsibilities; what it means to be human	An inquiry into orientation in place and time; personal histories ; homes and journeys ; the discoveries, explorations and migrations of humankind; the relationships between the interconnectedness of individuals and civilizations, from local and global perspectives	An inquiry into the ways in which we discover and express ideas, feelings , nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic	An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and the environment	An inquiry into the interconnectedness of human made systems and communities ; the structure and function of organisations; societal decision-making; economic activities and their impact on humankind and the environment	An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution
Key Concepts	Form, Connection & Change	Form & Function	Causation, Perspective & Responsibility	Function & Change		
Central Idea	1Our interests and experiences can make us who we are.	3.Different forms of transport can take us on many different journeys and keep us connected to others.	Sharing feelings helps us better understand ourselves and others.	2.The Earth's natural cycles affect how people live.	4.	
Lines of Inquiry Use SOLO to write: - Multi-structural level - Relational level - Extended abstract level	An inquiry into... -What interests and experiences are. -How we can have different interests and experiences as we grow. -The choices we can make to respond to experiences in our lives.	An inquiry into... -Different forms of transport - the places people travel to -How journeys are different	An inquiry into... -Different feelings and emotions . - Why feelings can change - how we respond to our feelings	An inquiry into... - What the natural cycles of the seasons are - How things grow differently throughout the year - How people respond to the different seasons	An inquiry into... - - -	An inquiry into... - - -
Related Concepts (subject-specific)						
Timing						
Duration						

2021/22 Programme of Inquiry: Reception

Reception	Who We Are	Where We Are In Place & Time	How We Express Ourselves	How The World Works	How We Organise Ourselves	Sharing The Planet
TD Theme Descriptor	An inquiry into the nature of self ; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends , communities and cultures; rights and responsibilities; what it means to be human	An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between the interconnectedness of individuals and civilizations, from local and global perspectives	An inquiry into the ways in which we discover and express ideas, feelings , nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic	An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and the environment	An inquiry into the interconnectedness of human made systems and communities; the structure and function of organisations; societal decision-making; economic activities and their impact on humankind and the environment	An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution
Key Concepts	Form, Connection & Perspective	Function & Connection	Perspective & Responsibility	Causation & Change		
Central Idea	1- Being part of a family, friendships and a school community gives us a sense of belonging.	2- Homes reflect the people who live in them and the places they are located.	3- Improving our communication skills helps us to better express ourselves and understand others.	4- All living things go through processes of change.		
Lines of Inquiry Use SOLO to write: - Multi-structural level - Relational level - Extended abstract level	An inquiry into... -What makes a family. -How we are members of different communities. -What belonging feels like.	An inquiry into... -Different types of homes -The differences between homes Why all living things need homes -	An inquiry into... -Ways people can communicate. -How we can read others expressions. -Why we need to understand others.	An inquiry into... - What life cycles are - How the life cycles of different living things can be the same and different - Why humans need to keep themselves healthy as they grow	An inquiry into... - - -	An inquiry into... - - -
Related Concepts (subject-specific)						
Timing						
Duration						

2021/22 Programme of Inquiry: Year 1

Year 1	Who We Are	Where We Are In Place & Time	How We Express Ourselves	How The World Works	How We Organise Ourselves	Sharing The Planet
TD Theme Descriptor	An inquiry into the nature of self; beliefs and values; personal, physical, mental , social and spiritual health ; human relationships including families, friends, communities and cultures; rights and responsibilities; what it means to be human	An inquiry into orientation in place and time; personal histories ; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between the interconnectedness of individuals and civilizations, from local and global perspectives	An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity ; our appreciation of the aesthetic	An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and the environment	An inquiry into the interconnectedness of human made systems and communities; the structure and function of organisations; societal decision-making; economic activities and their impact on humankind and the environment	An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them ; access to equal opportunities; peace and conflict resolution
Key Concepts	Form, Change & Responsibility	Form & Connection	Function, Change & Perspective			Connection, Causation & Responsibility
Central Idea	Making balanced choices can contribute to a healthy lifestyle.	Understanding people's personal histories helps us connect to others.	The Arts can help people develop their creativity and imagination.			Communities are improved when people work together.
Lines of Inquiry Use SOLO to write: - Multi-structural level - Relational level - Extended abstract level	An inquiry into... - What it means to be balanced - How people's needs change as they grow - How people have agency over their own lifestyles	An inquiry into... -Our family history - Similarities and differences between people's histories - How we are part of history	An inquiry into... - The uniqueness of people's creativity and imagination. - How we use our creativity and imagination in our lives. - How creativity and imagination are expressed differently across the Arts.	An inquiry into... - -	An inquiry into... - -	An inquiry into... -What a community is. -How relationships between people build a community. -How relationships within a community have a bigger impact on wider issues. - -
Related Concepts (subject-specific)						
Timing						
Duration						

2021/22 Programme of Inquiry: Year 2

Year 2	Who We Are	Where We Are In Place & Time	How We Express Ourselves	How The World Works	How We Organise Ourselves	Sharing The Planet
TD Theme Descriptor	An inquiry into the nature of self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities and cultures ; rights and responsibilities; what it means to be human	An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries , explorations and migrations of humankind ; the relationships between the interconnectedness of individuals and civilizations, from local and global perspectives	An inquiry into the ways in which we discover and express ideas, feelings , nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic	An inquiry into the natural world and its laws ; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and the environment	An inquiry into the interconnectedness of human made systems and communities; the structure and function of organisations; societal decision-making; economic activities and their impact on humankind and the environment	An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things ; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution
Key Concepts	Responsibility & Connection	Change & Causation	Connection & Perspective	Form & Function	Function & Change	Form & Causation
Central Idea	Understanding and celebrating difference can help bring people together.	Innovators and inventors change the world in many ways.	People can use the visual and the performing arts to evoke feelings.	Significant events improve understanding of the natural world.	People organise themselves to provide goods and services that respond to people’s changing needs and wants.	Life on earth depends on harmony between all living things.
Lines of Inquiry Use SOLO to write: - Multi-structural level - Relational level - Extended abstract level	An inquiry into... - the celebrations of different communities and cultures -How people, cultures and communities are different - why it is important to continue traditions	An inquiry into... -Famous inventors and inventions - How the world was before a specific invention and how to changed because of the invention - how problems in our world today could be solved	An inquiry into... - What different points of view exist about famous visual works of art and performance pieces - Similarities and differences between various visual and performing arts - Why people feel emotion when they engage with visual and performing arts	An inquiry into... - What makes up the natural world - Why past events are significant - How humans can learn from significant events to improve the future	An inquiry into... - What are goods and services How the supply of goods and services have changed over time How supply and demand affects goods and services	An inquiry into... - What living things are - Why living things depend on each other - How the actions of humans have positive and negative consequences
Related Concepts (subject-specific)						
Timing						
Duration						

2021/22 Programme of Inquiry: Year 3

Year 3	Who We Are	Where We Are In Place & Time	How We Express Ourselves	How The World Works	How We Organise Ourselves	Sharing The Planet
TD Theme Descriptor	An inquiry into the nature of self; beliefs and values ; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities and cultures; rights and responsibilities; what it means to be human Beliefs and values	An inquiry into orientation in place and time ; personal histories ; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between the interconnectedness of individuals and civilizations, from local and global perspectives	An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values ; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic	An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies ; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and the environment	An inquiry into the interconnectedness of human made systems and communities; the structure and function of organisations ; societal decision-making; economic activities and their impact on humankind and the environment	An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them ; access to equal opportunities; peace and conflict resolution
Key Concepts	Form & Perspective	Change, Perspective & Responsibility	Perspective & Connection	Form & Function	Causation & Responsibility	Connection & Function
Central Idea	Global citizenship requires intercultural understanding.	Societies can change to ensure children have the right to a healthy balanced life.	Celebrations reflect people's culture and traditions.	The earth's geography has an impact on human survival.	Systems of government can impact on citizens' wellbeing, safety and prosperity.	People can innovate and collaborate to find ways to share the earth's finite resources.
Lines of Inquiry Use SOLO to write: - Multi-structural level - Relational level - Extended abstract level	An inquiry into... People's beliefs and values -how beliefs and values can vary -How all humans share a common humanity -	-An inquiry into... - What a healthy balanced lifestyle is - How people's view of a healthy lifestyle can differ and change through time. -How people are responsible for the choices they make -	An inquiry into... -The cultural celebrations and traditions that local and global communities observe. - How people's viewpoints on celebrations differ. - Why it is important to humans to celebrate milestones in life.	An inquiry into... - What are the aspects of the earth's geography that can make life difficult for humans - Why people are affected in different ways - The ways in which humans respond to survive	An inquiry into... -How and why different governments are structured they way they are. -Different governments and the role they have in our society. -How rules and regulations affects our own actions within the community.	An inquiry into... -Earth's resources - How humans create different ways to use and share the Earth's resources - How using the Earth's resources can impact our lives.
Related Concepts (subject-specific)						
Timing						
Duration						

2021/22 Programme of Inquiry: Year 4

Year 4	Who We Are	Where We Are In Place & Time	How We Express Ourselves	How The World Works	How We Organise Ourselves	Sharing The Planet
TD Theme Descriptor	An inquiry into the nature of self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities and cultures; rights and responsibilities ; what it means to be human	An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind ; the relationships between the interconnectedness of individuals and civilizations, from local and global perspectives	An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values ; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic	An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and the environment	An inquiry into the interconnectedness of human made systems and communities ; the structure and function of organisations; societal decision-making; economic activities and their impact on humankind and the environment	An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities ; peace and conflict resolution
Key Concepts	Form & Connection	Causation, Perspective & Responsibility	Perspective & Responsibility	Connection & Causation	Form & Function	Change & Responsibility
Central Idea	The actions of individuals can have significant implications for the lives of others.	People migrate and explore in response to opportunities and challenges.	People can express their critical and creative thinking through language and literature.	Humans can use science and technology to improve access to energy, food and water.	Laws, traditions, values and customs help define national identities.	There are many people in the world who inspire others to reflect, take action and promote change.
Lines of Inquiry Use SOLO to write: - Multi-structural level - Relational level - Extended abstract level	An inquiry into... - who can impact and change the lives of others - how people's lives are affected by significant events - how individuals can make a difference	An inquiry into... - Why people migrate - The reasons people explore, both now and in the past - What the legacy of migration and exploration is	An inquiry into... - what makes a story a story - why, who and how stories are told - the ideas and messages in stories	An inquiry into... -how people access resources -how has access improved to resources -why improving access to resources can change people's lives	An inquiry into... -what are laws, traditions, values and customs - how they are similar and different around the world - how identities can change over time	An inquiry into... -The people who inspire others - why significant people can change the world - who should change the world
Related Concepts (subject-specific)						
Timing						
Duration						

2021/22 Programme of Inquiry: Year 5

Year 5	Who We Are	Where We Are In Place & Time	How We Express Ourselves	How The World Works	How We Organise Ourselves	Sharing The Planet
TD Theme Descriptor	An inquiry into the nature of self; beliefs and values; personal, physical, mental, social and spiritual health ; human relationships including families, friends, communities and cultures; rights and responsibilities; what it means to be human	An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between the interconnectedness of individuals and civilizations, from local and global perspectives	An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity ; our appreciation of the aesthetic	An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles ; the impact of scientific and technological advances on society and the environment	An inquiry into the interconnectedness of human made systems and communities; the structure and function of organisations; societal decision-making; economic activities and their impact on humankind and the environment	An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution
Key Concepts	Function & Causation	Form, Function & Connection	Form & Function	Change & Connection	Change, Causation & Responsibility	Causation & Perspective
Central Idea	Humans experience physical, social and emotional changes that shape identity.	Geography can impact on the location of human settlement.	Design can reflect identity, culture, tradition and history.	Life on earth is regulated by forces.	Human economic activity can shape and impact communities and the environment.	Peaceful resolutions to conflict can improve quality of life.
Lines of Inquiry Use SOLO to write: - Multi-structural level - Relational level - Extended abstract level	An inquiry into... What the different human physical changes are. -How changes humans go through can differ -whether humanity will continue to adapt	An inquiry into... - What the needs of different types of human settlement are - How historical settlement has influenced the world today - How the world's changing geography may impact settlement in the future	An inquiry into... -Different forms of design - the meaning behind different designs - how people use design	An inquiry into... - The forces that change the world in different ways. - How humans utilise their understanding of forces. - What life on earth would be like if either the forces or our power to harness them were to change.	An inquiry into... -fairness, sustainability, growth and development - positive and negative effects from economic activity - the power of consumers to affect change	An inquiry into... -What are conflicts and peaceful resolution. -The correlation between peace and quality of life. - If resolution to conflict can directly improve upon quality of life and prosperity.-
Related Concepts (subject-specific)						
Timing						
Duration						

2021/22 Programme of Inquiry: Year 6

Year 6	Who We Are	Where We Are In Place & Time	How We Express Ourselves	How The World Works	How We Organise Ourselves	Sharing The Planet
TD Theme Descriptor	An inquiry into the nature of self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities and cultures; rights and responsibilities; what it means to be human	An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between the interconnectedness of individuals and civilizations, from local and global perspectives	An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic	An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and the environment	An inquiry into the interconnectedness of human made systems and communities; the structure and function of organisations; social decision-making ; economic activities and their impact on humankind and the environment	An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities ; peace and conflict resolution
Key Concepts	Change & Perspective	Form & Connection	Form & Causation	Function & Responsibility	Function & Change	Causation & Responsibility
Central Idea	International mindedness can promote a shared humanity. (EXHIBITION)	People can learn from the lessons of the past to improve the present and the future.	Engagement with the Arts allows people to better understand themselves, others and the world.	People can find scientific and technological solutions for environmental concerns.	The choices governments make can influence the lives of future generations.	People's access to their rights varies around the world.
Lines of Inquiry Use SOLO to write: - Multi-structural level - Relational level - Extended abstract level	An inquiry into... -*Year 6 to co-construct their own lines of inquiry with class teacher*-	An inquiry into... An inquiry into: - Major Human activity in recent history (last 200 years) - The impact of human activity on the planet - opportunities and challenges in addressing the problems on Earth that humans have cause	An inquiry into... - The different ways people can engage with the Arts - Why certain works of art have had a significant impact on the world - How people can influence and be influenced through the Arts	An inquiry into... How scientific and tech solutions work. (function) -The impact scientific and tech solutions can have -Who has responsibility for addressing environmental concerns	An inquiry into... - different types of governance (function) -how different countries have been governed (function & change) - how the lives of people can be influenced by governance (change)	An inquiry into... -what human rights are -why some people are denied their rights -how we can protect the rights of others and ourselves
Related Concepts (subject-specific)						
Timing						
Duration						