



Pupil Premium Expenditure Plan 2020 – 2021

No of pupils and PPG grant received 2020-2021						
No pupils on roll in September	188					
Total no pupils eligible for Pupil Premium Grant (PPG)	62					
Amount of PPG received per pupil	£1,345					
Total amount of PPG received	£83,390 Predicted spend £87,358					
Key Priority 1: Through a comprehensive, community wide conferencing approach; adults and pupils use clear articulation, written and conversational skills that are practiced and modelled at all times.						
Intervention Resource	EOY Target	Total Expenditure	EOY RAG			Impact Data
			Nov.	March	June	
Speech and Language interventions and resources	The majority of pupils will enter Year1 in line with National expectations for the skills required for reading and writing.	£2,500.00				<p>All pupils were assessed and interventions delivered. The outcomes of these interventions were negatively impacted by the pandemic but, with full consideration of this, outcomes were good or better.</p> <p>67% of pupils were secure in the required skills. Of the remaining pupils, the interventions delivered ensure that these pupils will be successful in the next</p>
IT Programmes (Infant and Junior Speech Link Programme)	Pupils language needs are identified and progressed towards ARE.					

						<p>stages of their learning and have the skills required for this.</p> <p>Assessments of pupils' speech and language were made to identify interventions required. As much intervention as possible was delivered and teaching and learning was adapted for home learning to continue some of the interventions.</p>
Precision teaching/ intervention as identified	Focus pupils make rapid progress towards their targets, particularly spellings.	£1,860				100% of pupils made good or better progress against their targets,
Resources to support interventions and promote accelerated progress.	Pupils will have access to high quality texts, comprehension and sentence construction materials and effective teaching to achieve personalised targets in reading and writing.	£500				£750 has been spent on texts. These have been used to re-engage children in their learning particularly when returning after lockdown..

Key Priority 2 Improved opportunities for pupils to be challenged across the curriculum; and to apply and extend skills in greater depth learning to inspire high aspirations for their future.

Intervention/ Resource	EOY Target	Total Expenditure	EOY RAG			Impact Data
			Nov.	March	June	

<p>Extensive Learning Challenges & Resources</p> <p>Including external visits and visitors that will create and maximise opportunities that challenge both their cognition and resilience to aspire to higher education and high stakes careers.</p>	<p>A range of visitors and experiences from the world of STEM, business and local community will inspire and motivate the pupils in their learning.</p>	<p>£500</p>				<p>Visits and trips in the conventional way were not possible due to the pandemic.</p> <p>Staff accessed online opportunities to extend experiences for pupils.</p> <p>Additional resources were purchased for pupils attending the hubs during lockdown to provide alternative learning opportunities and social experiences within Government guidelines.</p>
<p>SATs additional Booster groups, authentic mock SATs (including support staff) and resources.</p>	<p>Through exposure to a real life simulation of SATs conditions and expectations, pupils will be confident and able to perform at their best in the actual SATs.</p>	<p>£3,000</p>				<p>Staff and resources were implemented to give additional support during mock exams, intervention and home learning Whilst pupils were not required to sit SATS, they still gained the necessary knowledge and experience to achieve outcomes that maintain standards that have placed us in the top 3% of progress nationally.</p> <p>Combined ARE = 88% GD = 42%</p> <p>Reading ARE = 96% GD = 50%</p> <p>Writing</p>

						ARE = 92% GD = 50%
						Maths ARE = 96% GD = 56%
Additional staffing EYFS, to support with low starting points.	Pupils in Early Years will achieve accelerated progress as agreed by the Inclusion Lead.	£26,064				Three members of staff were responsible for delivering intervention as directed by the Inclusion. All pupils made good progress but the pandemic impacted upon the capacity to achieve accelerated progress for 16% of the pupils.

Key Priority 3 Improve links between the school and local community, including residential, pastoral and business members.						
Intervention/ Resource	EOY Target	Total Expenditure	EOY RAG			Impact Data
			Nov.	March	June	
Children's Learning Mentor to deliver a programme of Positive Play Therapy and therapeutic interventions. Children's Learning Mentor	To provide emotional stability enabling pupils to develop and improve behaviours for learning strategies and to achieve personal targets.	£17,578.				The role of the Learning mentor has been invaluable during such unprecedented times. She supported pupils through the class teacher and Community Liaison Officer when pupils were not in school as a consequence of the pandemic.

<p>Well-Being Lead and Community Liaison Officer</p>	<p>To monitor and maintain attendance at National or (ideally) above.</p> <p>To support pupils and families affected by COVID-19 measures and the lockdown, particularly those affected by the increase in domestic violence incidents.</p> <p>To have implemented a whole school approach that supports teachers to promote positive mental health in pupils and themselves.</p> <p>To support families to resolve their problems independently.</p> <p>To create a social environment where families can socialise.</p>	<p>£28, 650</p> <p>(subsidised)</p>				<p>The Well-Being Lead and Community Liaison Officer have worked closely with the local community and local providers to source a catalogue of support services and networks to help families access support that they need and to build their own independence at the same time.</p> <p>This service is essential at all times but has been invaluable during the pandemic.</p> <p>Part of this provision has been to ensure all pupils returned to school after lockdowns. Several families moved to the area during the pandemic experienced delays and barriers with their planned moves. The CLO worked with these families to maintain the education and well-being of the children through various means including home learning.</p> <p>It was not possible for parents to socialise in the normal ways but the links with local support maintained</p>
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						contacts for the vulnerable families,
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Key Priority 4: A range of enrichment opportunities on offer before, during and after school.						
Intervention/ Resource	EOY Target	Total Expenditure	EOY RAG			Impact Data
			Nov.	March	June	
Breakfast Club Cool Milk	Every pupil to have the opportunity to eat a healthy hot meal and drink a healthy drink to improve capacity to access learning. All eligible pupils receive free milk.	£7,456.				The provision had to adapt during lockdown when hubs were opened but all vulnerable pupils had access to healthy foods and drinks. Staff worked to ensure all families were aware of and accessed their entitlement to vouchers, food banks and charity provisions throughout the pandemic in the academic year and across the summer..