

School Dog Policy/Guidelines

Purpose

Dogs teach children responsibility. Having to remember to feed, provide water and show support for a dog can give children a sense of importance and satisfaction that they can't get from school or other chores. The relationship that develops can be life changing for a child and a great support system as they themselves continue to grow and develop.

Dogs teach children patience. Dogs don't always do as they are told first time!

Dogs teach children compassion. Just like humans, dogs feel emotion and pain. They are prone to injuries and the infirmities of age during their relatively short lives.

Dogs teach children about socialisation. Like most of us, dogs are social animals who enjoy and need attention and affection. By learning how to interact with a dog, children can learn how to better socialise with other children. If they can learn the social cues of a dog, then interacting with humans who can talk will be a walk in the park (pun intended!)

Dogs are fun. Last, but certainly not least, dogs are a lot of fun. They greet you with a wagging tail every day and can cheer you up even on your worst day.

Many people have studied dogs in attempts to decipher their behaviour, and the theories abound. However, you just have to witness the interactions between dogs and children to realise the potential for greatness. Dogs can sense when children with epilepsy are about to have a seizure, they can sense when a diabetic child's sugar is low and they can help children with physical disabilities find happiness in life. Just by stroking the dog can have a calming effect on a child and they are also a great stress reliever particularly for adults!

Introduction

Dolly has been living with Mrs Palmer and her daughter Millie since 18 June 2016 when she was 12 weeks old. She is a very loving, cheeky dog who loves socialising with other animals and humans. She regularly plays with the chickens, rabbits and cats at her family home. She is a miniature Dachshund or a 'sausage dog' and her mummy is Russian and her daddy is from Italy.

Dolly is a member of the Dog's Trust which means she has public liability insurance. This means she is able to come into school. Dolly regularly visits the vets for check-ups. Whilst she is there they administer worm and flea treatments as well as make adjustments to her food intake to ensure she remains a healthy weight.

Dolly would get very bored at home on her own with no one to play with and in addition to the 5 key reasons above for her joining us, we also believe that if she comes to school on time every day she will encourage all our children to attend and take our new attendance levels to new highs.

Guidelines to interaction with the School Dog

Under no circumstances will children have close interaction with the school dog unless the school has permission from parents/carers.

Once permission has been given no children shall be forced into interaction with the school dog if this makes them feel unhappy in anyway.

At all times interaction with the school dog must be controlled and safe for adults, children and the school dog herself. If the following guidelines are not followed interaction with the school dog will be cancelled.

At all times of interaction there must be an authorised adult who takes the leading role when interacting with the school dog. If children, or visiting adults, do not abide by the guidance given by the authorised adult the interaction will be cancelled.

The following guidelines must be followed when interacting with the school dog. These guidelines apply to all adults and children.

- Never enter the school dog's room without an unauthorised adult
- If the door to the school dog's room is shut make sure you knock and wait for the authorised adult to let you in. Never let yourself in as the school dog might not be ready.
- There must be an authorised adult present during the interaction.
- Always approach the school dog calmly (voice and movement)
- Always approach the school dog slowly
- Never run up to the school dog
- To start interaction the back of the hand will be offered for the school dog to sniff
- Keep noise levels low during interaction with the school dog
- All interaction must remain calm with the authorised adult staying in control at all times
- Only the authorised adult can move any of the dog's resources, including food and treats
- Visiting children and adults can only handle equipment if the authorising adult gives permission
- Whilst the school dog is new to the school no visiting adult or children will give her any food/treats
- There must not be any interaction with the school dog whilst she is eating
- After all interaction with the school dog hands must be washed with soap and water/hand gel

- When interacting with the school dog all children must remain on their feet. Children should not kneel or lay down when interacting unless guided to by the authorised adult

As the school dog becomes more established there will be times when interaction will take place outside. On these occasions the following guidelines apply in addition to the guidelines outlines above

- No children will ever be asked to pick up faeces
- If walking the school dog the authorised adult stays in control of the lead at all times. Children joining the walk must stay calm and quiet and walk behind the school dog at all times.