

## Phonics for Parents Term 4

To Parents and Carers of Robins Class

Below is a chart of our phonics plan for the rest of the term. In each box you will find the phoneme (sound) we will be learning, some examples of real objects and food that will help us to learn and remember our new phonemes.

The words in *green italics* are the words we are learning to read and write in class. These words can be segmented (sounds broken down) and blended (pushed back together) to read and write. The words in *red italics* are 'high frequency' words which your child will be learning to read and write by sight.

You can help support your child by writing the grapheme that represents the phoneme (the letter that represents the sound) and saying the sound as you write it. You can help your child to read and write the green and red words too. We teach the children to write in the pre cursive script. Please see how we do this by clicking on the 'handwriting' section of the website.

### Term 4 Week 1

sh	ch	th	ng
Words to learn: <i>rush crush shop fish chin chill chip ring thing them this with</i>			
High frequency words: <i>we me be</i>			

### Term 4 Week 2 Blending week- Applying learnt skills

### Term 4 Week 3

ai	ee	igh	oa
Words to learn: <i>wait hail pain aim see weep feet high light nigh sigh goat boat</i>			
High frequency words: <i>was my</i>			

### Term 4 Week 4 Blending week- Applying learnt skills

### Term 4 Week 5

oo	ar	or	
Words to learn: <i>look foot book zoo too car bark shark for fork born worn</i>			
High frequency words: <i>no go</i>			

### Term 4 Week 6- Blending week and assessments before half term

Many thanks

The EYFS team