

To Parents and Carers of Robins Class

Below is a chart of our phonics plan for the rest of the term and for the beginning of term 2. In each box you will find the phoneme (sound) we will be learning, some examples of real objects and food that will help us to learn and remember our new phonemes.

The words in *green italics* are the words we are learning to read and write in class. These words can be segmented (sounds broken down) and blended (pushed back together) to read and write. The words in *red italics* are 'high frequency' words which your child will be learning to read and write by sight.

You can help support your child by writing the grapheme that represents the phoneme (the letter that represents the sound) and saying the sound as you write it. You can help your child to read and write the green and red words too. We teach the children to write in the pre cursive script. Please see how we do this by clicking on the 'handwriting' section of the website.

Term 1 Week 4

s snake spoon spider	a ant apple astronaut	t tennis tiger turkey	p puff pig pepper
Words to learn: <i>at, sat, pat, tap, sit, tip, pip, sip</i>			
High frequency words: <i>is, it, in, and, at</i>			

Term 1 Week 5 Blending week, applying learnt skills

Term 1 Week 6

l lollipop lick lemon	n nail numbers noodles	m meal mouse mango	d drum dog dragon
Words to learn: <i>an, in, nip, pan, pin, tin, tan, nap, nit</i>			
High frequency words: <i>is, it, in, and, at</i>			

Term 1 Week 7 Blending week, applying learnt skills

Term 2 Week 1

<b>g</b> gurgle girl goat	<b>o</b> on orange octopus	<b>c</b> cat clap cake	<b>k</b> king key kiwi
Words to learn: <i>am, man, mat, map, Sam, Tim, an, nip, pan, pin, tin, tan, nap, nit</i>			
High frequency words: <i>is, it, in, and, at</i>			