



### Woodpeckers Class – Term 3

<b>Week 1</b>	<b>Week 2</b>	<b>Week 3</b>	<b>Week 4</b>	<b>Week 5</b>	<b>Week 6</b>
<b>Ch</b> <b>Alternative k</b> <b>and sh</b>	<b>Split</b> <b>digraph</b> <b>e_e</b>	<b>-sion</b>	<b>ough &amp; the</b> <b>different</b> <b>sounds it</b> <b>makes</b>	<b>er</b>	<b>eigh</b>
character echo monarch chorus chef machine chef brochure	complete extreme scheme theme complete delete eve	occasion confusion decision invasion mission revision television	although through bought fought brought cough enough tough	answer certain consider quarter remember offer dinner deliver	neighbour eight eighth weigh weight weighing sleigh

Dear Parents/Carers,

These are the spelling patterns and generalisations that your child will be focusing on this term. Included are some examples of words that follow the spelling pattern. You can help support your child by practicing the words and investigating the pattern being taught by finding and exploring other words that also follow the pattern.

Instead of a spelling test, your child will participate in a spelling dictation (sentences and passages) linked to books and texts that they have been learning about in class. You can also find this list on the school website.

Thank you for your support.