

## Woodpeckers Class - Brain Builders - Term 6

	5pts	10pts	15pts	20pts
	Knowing	Understanding	Creating & Applying	Analysing & Evaluating
<b>Maths</b>	<p>In how many different ways can you show your 6 times tables? Write out the related division facts.</p> <p>For example: <math>2 \times 6 = 12</math> <math>12 \div 6 = 2</math></p>	<p>Explain the commutative law and how it works. <math>2 \times 6 = 12</math>   <math>6 \times 2 = 12</math></p> <p>What other operations does this work for?</p>	<p>Create 5 word problems that contain facts from the 6 times table. Example: I have 6 cats and they have 4 legs each. How many legs are there altogether? <math>6 \times 4 = 24</math></p>	<p style="text-align: center;"><b>Reece's Birthday</b></p> <p>Zafrul paid £21 for 5 presents. For A and B he paid a total of £6. For B and C he paid a total of £10. For C and D he paid a total of £7. For D and E he paid a total of £9.</p> <p style="text-align: center;">How much did Zafrul pay for each present?</p>
<b>English</b>	<p>Write out a list of -ture and -sure words that you learned in week 1. Create a poster to show these.</p>	<p><b>Explain and give examples</b> for when to use an apostrophe to show plural noun possession and when it's used for singular noun possession. What's the difference? Example: One cat's ear. Two ladies' bags.</p>	<p>We love watching the squirrels in Oaks! Write a poem about what one of the squirrels gets up to in school. Write at least 2 verses.</p>	<p>Just like <b>Flat Stanley</b>, you have somehow become flat! How did this happen to you? What adventure do you get up to? Write a short story to describe your time as a flat person and what you get up to.</p>
<b>Topic</b>	<p>Why is being active important? Make a list of things we can do outside that we will enjoy and keep us healthy and active.</p>	<p><b>Play a game outside!</b> This term is all about being active. The game can be by yourself or with anyone else. What did you play? What was fun about it? Write simple instructions to explain it to me.</p>	<p>In Science, we have been learning about the different nutrients in our food and why they're important. Design a new superfood which is really good for people who eat it. What is it called? What does it look like? Why is it good for you?</p>	<p>What has been your favourite moment from Year 3? Was it a special event you did? Something new you learned? Or anything else?!</p> <p>Design a poster to show this. Use pictures and descriptive language to share this with the class.</p>