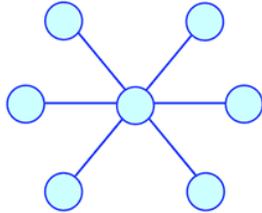


## Woodpeckers Class - Brain Builders - Term 3

	5pts	10pts	15pts	20pts
	Knowing	Understanding	Creating & Applying	Analysing & Evaluating
<b>Maths</b>	<p><u>Part 1:</u> If you know that <math>7 \times 4 = 28</math> what other facts do you know with these numbers?</p> <p><u>Part 2:</u> Write out the multiplication facts for the 4 times tables. Using these to help you, what division facts can you tell me? Write as many as you can.</p>	<p>What is different and the same between the 4 times tables and the 3 times tables? Write a list of both.</p> <p>How many odd numbers are there? How many even numbers are there? What do you notice about the 4 times tables?</p>	<p>Write out these addition calculations and figure out what the missing digits are.</p> <p>Explain how you know.</p> <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>1. <math>\begin{array}{r} 425 \\ + \square 3 \square \\ \hline 5 \square 7 \end{array}</math></p> <p>2. <math>\begin{array}{r} \square 46 \\ + 1 \square 3 \\ \hline 66 \square \end{array}</math></p> </div> <div style="text-align: center;"> <p>3. <math>\begin{array}{r} 7 \square 2 \\ + 24 \square \\ \hline 89 \square \end{array}</math></p> <p>4. <math>\begin{array}{r} 2 \square 3 \\ + 527 \\ \hline 9 \square \end{array}</math></p> </div> </div>	<div style="text-align: center;"> <p><small>© MathSphere www.mathsphere.co.uk</small></p> <p><b>Puzzle time</b></p> <p>Seven up!</p>  </div> <div style="margin-top: 10px;"> <p>Put the numbers <b>1, 2, 3, 4, 5, 6 and 7</b> in the circles so that each straight line of three numbers adds up to the same total.</p>  </div>
<b>English</b>	<p>Choose a spelling pattern from this term's spelling list.</p> <p>Use it to make a spelling pattern poster. Add in at least 2 new examples for the spelling pattern you choose.</p>	<p>Exciting sentence openers make your work interesting to read. Write a paragraph about your weekend beginning each sentence with a good opener. For example, it could be a simile, a conjunction, a fronted adverbial or speech.</p>	<p>Write a diary entry for two days of any week. The information can be fact (true) or fiction (made up). It could be about you or someone from the Stone Age. Remember to use <b>good adjectives</b> and <b>exciting sentence openers</b>.</p>	<p>Write a book review of Stone Age Boy which we will read in class. You'll need to describe the main characters and give your opinion about what was interesting about the book. What did you enjoy? Use good openers and vocabulary in your review.</p>
<b>Topic</b>	<p>Make an information factfile about how a person from the Stone Age.</p>	<p>How are houses from the Stone Age different to how we live now? Explain how. You can draw pictures to help with your explanation.</p>	<p>You want to sell your Stone Age home! Create an advertisement poster to sell it. Where is it? What is great about it?</p>	<p>Distinguish between the Stone, Bronze and Iron Ages. What is different or the same about them? Use written paragraphs and images to explain your ideas.</p>

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