

## Woodpecker

## Newsletter Term 3



Welcome back to Term 3! We hope you all had an enjoyable Christmas and a happy new year.

The topic for this term is 'Stone Age to Iron Age'. This unit will have a big focus on the history and geography of Prehistoric Britain. We will have lots of exciting cave art to draw too and in D&T, we will look at designing our own prehistoric tools! In RE, we will be learning about Islam and we will be studying rocks in Science.

## **Changes in Year 3!**

This term we have been joined by a permanent new teacher in Woodpecker Class. Miss O'Donoghue will now be the lead teacher supporting Miss Catt our trainee teacher. This will ensure that the children have a more consistent approach to their learning and I will be able to concentrate on my Vice-Principal responsibilities. I will still, however, be keeping a very close eye on all of the pupils in Woodpecker Class – they won't get rid of me that easily! If you have any questions or concerns, please do not hesitate to come and talk to Myself (Mrs McFadden) or Mrs Tipple.

Woodpecker PE and swimming lessons will still continue on Mondays and Thursdays.

Please make sure all uniform items are named.

As January is forecast to be cold, make sure your child has a warm coat with them daily.

English

In English this term, we will be looking at historical stories and writing explanations and information reports on what we are learning. We will use the texts 'Stone Age Boy' and 'Ug' as narratives in literacy to create cross-curricular lessons. We have lots of skills to cover to help us improve our writing. Our focus on joining our handwriting will continue this

Spellings for the term have been sent home and will also be available on the website.

Maths

In Maths, we will be mainly focusing on multiplication and division, learning to use different strategies both mental and written. Mental maths is so important and we will be putting a big focus on times tables. We will be looking at the unit of measurement this term also. You can help your child in these areas by practising times tables and getting them involved in fun measuring activities at home, for example, measuring their height, measuring while baking, or when making anything around the house or garden.