



## Pupil Premium Expenditure Plan 2017 – 2018

No of pupils and PPG grant received	
No pupils on roll in September	199
Total no pupils eligible for Pupil Premium Grant (PPG)	70
Amount of PPG received per pupil	£1,320 £1,900 (LAC)
Total amount of PPG received	£92,400.00
Expected expenditure	£94,799.00

Key Priority 1: All adults and pupils in the school community to use clear articulation, written and conversational skills that are practiced and modelled at all times.

Intervention/ Resource	EOY Target	Total Expenditure	EOY RAG			Impact Data
			Nov.	March	June	
Speech and Language LSA (EYFS/KS1)	All pupils to be assessed for speech and language attainment. Identified pupils to receive S&L intervention to achieve accelerated progress in the speaking and listening Early Learning Goals and Reading and Writing in KS1 National Curriculum.	£5,554.00				All assessment has been completed. Pupils requiring additional S&L intervention have been identified and they are on provision maps. SENCO, EYS Lead and S&L LSA work together to monitor impact. Listening has increased to 73%. However, the S&L LSA will screen for speaking end of term 3 to inform targeted intervention.
All adults to receive ongoing training to improve personal literacy skills to continually model a high standard of communication skills both verbally and written.	Speaking and Listening 85% in EYs	£3,000				Questioning by adults is of a good quality overall (as evidenced by challenge partner), Next step is to further the challenge in questioning.



**Key Priority 2 - (linked to barriers) Improved opportunities for pupils to be challenged across the curriculum; and to apply and extend skills in greater depth learning**

Intervention/ Resource	EOY Target	Total Expenditure	EOY RAG			Impact Data
			Nov.	March	June	
Maths Hub project to assess extent of gaps for PPG pupils	To have rigorous assessment of extent of gaps. Project repeated in English and Early Years	£0.00				
Challenging learning opportunities across the curriculum supported by intervention from SLT.	See current predictions.	£10,000				<p>Year 2 – 29% PPG (7 pupils) Currently Reading, Writing and Maths 57% (4 pupils)</p> <p>Year 2 – 14% PPG and SEN (1 pupil) not currently predicted to achieve ARE but has made significant progress</p> <p>Interventions Year 2 – STAR group To target lower attainers – 100% made progress although not yet ARE – they now are motivated to learn and know that it is to be successful</p> <p>Year 6 – 63% PPG (17 pupils) Predicted outcomes: Reading, Writing and Maths 70%</p> <p>Predicted outcomes for GD: 6% (1 pupil) secure 36% (6 pupils) on the cusp</p> <p>Year 6 – 11% PPG and SEN (2pupils) 1 pupil has been accepted at Special School 1 pupil joined the Academy in Year 5 with significant gaps in her learning.</p>



					<p>Predicted outcomes: Reading, Writing and Maths 50%</p> <p>Interventions: SM/TM/NM timetabled interventions JT conferencing KL precision teaching Breakfast booster clubs A. Wilmoth Maths</p>
Brilliant Club	100% pupils to graduate from the course (A minimum of 33% have to be pupil premium pupils).	£3,000			Looking at a possible in-house programme
External visitors to deliver challenging learning opportunities to pupils to improve opportunities for higher attainment		£3,000			<p>Visits taken place and future visits planned</p> <p>including author, people from different employment, Pastor, planetarium, Warburtons, Sky reporting project, engineering project, moon rock.</p>
Better Reading Programme (BRP). Precision Teaching and SLT intervention	Year group end of year targets.	£16,585			<p>BRP under review to determine whether the impact is rapid enough and/or whether further training is needed.</p> <p>Precision training is more personalised but currently has more rapid impact.</p>
SATs additional Booster groups, authentic mock SATs (including support staff) and resources.	To close gap for Year 6 pupils ensuring they are prepared for the transition to secondary school.	£3,500			To commence in term 4
Additional staffing in EYFS.	To provide additional support for PP/SEN pupils ensuring any learning needs are identified and diminished before they enter KS1	£23,000			There has been an increase, ranging from 25% to 55%, at expected attainment in every aspect of learning from term 1 to end of term 2.



Breakfast Club, Milk and FS	Every pupil to have the opportunity to eat a healthy hot meal and drink a healthy drink to improve capacity to access learning.	£13,731				Following a successful bid by PCWM, this cost centre has been reduced and £5,984.00 has been reallocated to 1:1 maths intervention.
Learning Mentor to deliver a programme of Positive Play Therapy and therapeutic interventions.	To provide emotional stability enabling pupils to develop and improve behaviour for learning strategies and to achieve personal targets.	£6,129				This is lead and managed by SENCO. This intervention enables pupils to remain in school during difficult personal times.

**Key Priority 3** - (linked to barriers) Improve links between the school and local community, including residential, pastoral and business members.

Intervention/ Resource	EOY Target	Total Expenditure	EOY RAG			Impact Data
			Nov.	March	June	
Pupil Employment scheme.	Pupils to have a strong work ethic and aspirations to be successful that is reflected in their classroom work	£2,500				Year 6 pupils have been trained to lead in various roles of responsibility including transition monitors, hall monitors, library monitors and play pals.  The next phase is to increase the employment roles in the Academy.  The following phase is to create employment roles linked to the community,
Open days led by pupils	Pupils to develop organisational and presentation skills to serve as a foundation to continuing education and career practices.	£300				Pupils' interpersonal and presentation skills are being developed and strengthened in class projects.  Planned projects for this: SKY reporting project Engineering project
Visits and workshops linked with local business	Pupils to have engaged in meetings with local enterprise that inform and inspire them to be pro-active in the community and	£2,500				In planning stage. Due to launch in February 2018.



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**Key Priority 4** (linked to barriers) A range of curriculum and enrichment opportunities on offer before, during and after school.

Intervention/ Resource	EOY Target	Total Expenditure	EOY RAG			Impact Data
			Nov.	March	June	
To provide financial support for school visits, trips and clubs enabling disadvantaged pupils to participate fully in all aspects of the curriculum beyond the classroom.	PPG pupils to achieve in enrichment clubs and activities at the same or better level than non PPG pupils.	£2,000				<p>Whole school visit to pantomime Dec 2017. All pupils attended and enjoyed</p> <p>Whole school Chinese Dragon dance workshop planned for February 2018</p>