



Pupil Premium Rationale

Pupil Premium is a government funded resource paid to schools to meet the needs of disadvantaged pupils. Any pupil who is eligible for Free School Meals now, or has been eligible in the previous 6 years, will receive funding. The funding is also provided to meet the needs of children in care to the Local Authority, children who have recently been adopted from care and children of Service families. The funding paid for each of these groups is different and varies year-on-year.

Who is eligible for Pupil Premium?

- Children in the Armed Forces Personnel
- Looked After Children
- Children adopted from care or who have left care

Children can have free school meals and are eligible for Pupil Premium if they receive any of the following:

- Income support
- Income Based Jobseekers Allowance
- Income Related Employment and Support Allowance (ESA)
- Support under part VI of the Immigration and Asylum Act 1999
- Child Tax Credit provided you are not entitled to Working Tax Credit and have an annual income that does not exceed £16,190
- The guaranteed element of Pension Credit

Why Is Pupil Premium Important?

Nationally, there is a strong link between economic disadvantage and poor achievement in schools. Across the country there is a significant gap between the progress made by pupils eligible for free school meals and those who are not eligible. There are many reasons why this gap exists. Pupil Premium is given to schools to help us try to close this gap. It is important because it enables us to counteract the disadvantages that poverty imposes on children. It ensures we can put the support in place to help every child in our school thrive and fully master each stage of the curriculum.

Pupil Premium Pupils at Oaks Primary Academy

Oaks Primary Academy is a school with a high percentage of students (45%) defined as disadvantaged.

Both Pupil Premium and non-Pupil Premium students face similar barriers to their educational achievement. The main barriers that disadvantaged pupils face are outlined below:

1. Limited opportunities to have literacy and conversational skills developed and extended outside of school.
2. Lack of access to resources and support for achieving greater depth.
3. Limited opportunities for exploring their community and the wider world.
4. Lack of access to enrichment activities and experiences.

Key Improvement Priorities to close or significantly diminish the gap between pupil premium children and non-pupil premium pupils are:

1. All adults and pupils in the school community to use clear articulation, written and conversational skills that are practiced and modelled at all times.
2. Improved opportunities for pupils to be challenged across the curriculum; and to apply and extend skills in greater depth learning.

3. Improve links between the school and local community, including residential, pastoral and business members.
4. A range of enrichment opportunities on offer before, during and after school.

We divide our funding into two main areas: raising achievement and promoting wider development. Within each area, there are two strands to our offer: The table below is used as a reference document to ensure any resource, strategy or intervention has a clear focus.

1. Raising Achievement	2. Wider Development
To close learning gaps and strive to ensure pupils all have the best outcomes possible.	Ensuring that pupils have full access to all the educational opportunities to ensure their provision and raise confidence so that every child is ready and fully prepared for the next stage in their education.
Learning Skills The way that classes and staffing are arranged to maximise learning.	Enrichment The Academy contribution to trips, visitors, uniform and other opportunities to reduce the impact of disadvantage on educational experience.
Intervention Additional and different personalised provision in place to close learning gaps and maximise progress.	Guidance Additional advice and support given to individuals and families to reduce the impact of wider issues on educational success.

Prior Attainment Information for Pupil Premium Pupils

In 2016-17 Oaks Primary Academy has received a total of £99,000.00 Pupil Premium funding as a direct grant from the DfE. 75 pupils were registered with entitlement with a percentage of 45%. In 2017 our results were as follows for **all disadvantaged pupils**.

2016 – 2017 Results	KS2 Pupil Outcomes % of pupils achieving or exceeding expected national standards			KS 1 Pupil Outcomes % of pupils achieving or exceeding the expected national standard		
	PP	Non PP (all pupils)	National	PP	Non PP (all pupils)	National
Reading	67	50 (77)	71	63	76 (71)	74
Writing	89	100 (95)	75	63	65 (62)	65
Maths	89	100 (95)	76	63	76 (71)	73

2016 – 2017 Results	EYFS Pupil Outcomes % achieving or exceeding the expected national standard		
	PP	Non PP (all pupils)	National
Good Levels Of Development (GLDs)	33	76 (71)	69

Year 1 Phonics (% of Pass/Fail)			Year 2 Retake Phonics (% of Pass/Fail)		
PP	Non PP (all pupils)	National	PP	Non PP (all pupils)	National
75	86 (88)	81	75	100 (92)	91

SLT End of Year Review of Expenditure 2016-2017

Key Priority 1 (linked to barriers) Access to the curriculum					
Intervention/ Resource	EOY Target	Total Expenditure	EOY RAG	Impact Data	Continue In 2017/18
Maths 1:1 small group work support with the maths curriculum, in particular problem solving.	KS1 Maths cohort 68% KS2 Maths cohort 82%	£24,200.00		KS1 Maths cohort 71% Group 75% KS2 Maths cohort 95% Group 87%	N
Better Reading Programme (BRP). Precision Teaching and SLT intervention.	KS1 Reading cohort 72% KS2 Reading cohort 77%	£16,585.00		KS1 Reading cohort 72% Group 100% KS2 Reading cohort 77% Group 95%	Y
Teaching and training for LSAs to deliver intervention.	LSAs trained to deliver intervention to pupils (including delivering SATs effectively) to achieve Academy forecast outcomes of: GLD 71% Year 1 phonics 70% Year 2 phonics 81% KS1 R:71% W:60% M:68% KS2 R:77% W:77% M:82%	£16,196.00		LSAa trained in interventions across the curriculum and competency in the delivery of SATs. Outcomes: GLD 71% Year 1 phonics 88% Year 2 phonics 92% KS1 R:71% W:62% M:71% KS2 R:77% W:95% M:95%	Y

Key Priority 2 (linked to barriers) Pastoral and Enrichment support					
Intervention/ Resource	EOY Target	Total Expenditure	EOY RAG	Impact Data	Continue In 2017/18
FSM and Milk	Every pupil to have the opportunity to eat a healthy hot meal and drink a healthy drink to improve capacity to access learning.	£13,731.50		The uptake of hot school dinners and milk has increased. Academy forecast targets for KS1 and KS2 reading were met. All other Academy forecast targets were exceeded.	Y
Learning Mentor to deliver a programme of Positive Play Therapy	To provide emotional stability enabling pupils to develop and improve behaviour for learning strategies and to achieve	£5,929.00		83% of pupils have completed their programme (although they can always return if required). 17% are continuing with their	Y

	personal targets.			programme which is enabling them to continue learning in school. 100% pupils achieved their personal targets.	
Curriculum Enrichment/ Deprivation Support	To provide financial support for school visits and trips enabling disadvantaged pupils to participate fully in all aspects of the curriculum.	£6,109.00 £2,950.00 £1,188.00 £1,130.00		KS2 swimming: At the beginning of the year only 5% PPG pupils could swim competently. 100% PPG pupils made accelerated progress and can now swim competently. Year 5 & 6 ukelele lessons. None of the pupils had played the ukelele at the beginning of the year. All pupils performed in a music concert at the end of the year. Let's get cooking (whole school) Other enrichment and support.	Y

Key Priority 3 (linked to barriers) Early intervention in Early Years					
Intervention/ Resource	EOY Target (measurable)	Total Expenditure	EOY RAG	Review of Impact Include measurable data	Continue In 2017/18
Speech and Language teacher (EYFS/KS1)	All pupils to be assessed for speech and language attainment. Identified pupils to receive S&L intervention to achieve accelerated progress in the speaking and listening Early Learning Goals.	£5,244.00		All pupils were assessed. 17 out of 28 pupils were identified with a significant need for intervention. 100% of identified pupils made accelerated progress. 76% of identified pupils achieved expected in the Speaking and Listening Early Learning Goals.	Yes
Additional Staffing in EYFS	Additional staff to provide intervention for the increased number of pupils entering Nursery and Receptions with severely limited speech, fine motor personal skills. 67% pupils to achieve at least expected at GLD.	£6,357.00		71% pupils achieved expected at GLD.	

Pupil Premium Expenditure Plan 2017 - 2018

No of pupils and PPG grant received 2017-2018	
No pupils on roll in September	199

Total no pupils eligible for Pupil Premium Grant (PPG)	70
Amount of PPG received per pupil	£1,320.00
Total amount of PPG received	£92,400.00

Key Priority 1: All adults and pupils in the school community to use clear articulation, written and conversational skills that are practiced and modelled at all times.

Intervention/ Resource	EOY Target	Total Expenditure	EOY RAG			Impact Data
			Nov.	March	June	
All adults to receive ongoing training to improve personal literacy skills to continually model a high standard of communication skills both verbally and written.	Speaking and Listening to increase from % to % in Early Years and to achieve % in Years 1-6. <i>(data to be added after first screening in October)</i>	£3,000.00				
Speech and Language teacher (EYFS/KS1)	All pupils to be assessed for speech and language attainment. Identified pupils to receive S&L intervention to achieve accelerated progress in the speaking and listening Early Learning Goals and Reading and Writing in KS1 National Curriculum.	£5,554.00				

Key Priority 2 (linked to barriers) Improved opportunities for pupils to be challenged across the curriculum; and to apply and extend skills in greater depth learning.

Intervention/ Resource	EOY Target	Total Expenditure	EOY RAG			Impact Data
			Nov.	March	June	
Extensive challenging learning opportunities across the curriculum supported by intervention from SLT.	KS1 PP: 75% to achieve at least expected in Reading, Writing and Maths (25% currently complex & severe SEN) KS2 PP: 83% to achieve at least expected in Reading, Writing and Maths (17% currently severe SEN)	£10,000.00				
Brilliant Club	100% pupils to graduate from the course (A minimum of 33% have to	£2,600.00				

	be pupil premium pupils).					
External visitors to deliver challenging learning opportunities to pupils to improve opportunities for higher attainment.		£3,000.00				
Better Reading Programme (BRP). Precision Teaching and SLT intervention.	KS1 Reading cohort % KS2 Reading cohort %	£16,585.00				
SATs additional Booster groups, authentic mock SATs (including support staff) and resources.	To close gap for Year 6 pupils ensuring they are prepared for the transition to secondary school.	£3,500.00				
Additional staffing in EYFS.	To provide additional support for PP/SEN pupils ensuring any learning needs are identified and diminished before they enter KS1	£23,000.00				
Breakfast Club, Milk and FS	Every pupil to have the opportunity to eat a healthy hot meal and drink a healthy drink to improve capacity to access learning.	£13,731.50				
Learning Mentor to deliver a programme of Positive Play Therapy and therapeutic interventions.	To provide emotional stability enabling pupils to develop and improve behaviour for learning strategies and to achieve personal targets.	£6,129.00				

Key Priority 3 (linked to barriers) Improve links between the school and local community, including residential, pastoral and business members.

Intervention/ Resource	EOY Target	Total Expenditure	EOY RAG			Impact Data
			Nov.	March	June	
Pupil Employment scheme.	Pupils to have a strong work ethic and aspirations to be successful that is reflected in their classroom work.	£2,500.00				
Open days led by pupils.	Pupils to develop organisational and	£300.00				

	presentation skills to serve as a foundation to continuing education and career practices.					
Visits and workshops linked with local business	Pupils to have engaged in meetings with local enterprise that inform and inspire them to be pro-active in the community and practice good citizenship.	£1,000.00				

Key Priority 4 (linked to barriers) A range of curriculum and enrichment opportunities on offer before, during and after school.

Intervention/ Resource	EOY Target	Total Expenditure	EOY RAG			Impact Data
			Nov.	March	June	
To provide financial support for school visits, trips and clubs enabling disadvantaged pupils to participate fully in all aspects of the curriculum beyond the classroom.	PPG pupils to achieve in enrichment clubs and activities at the same or better level than non PPG pupils.	£1,500.00				