



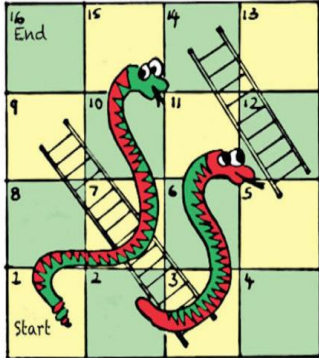


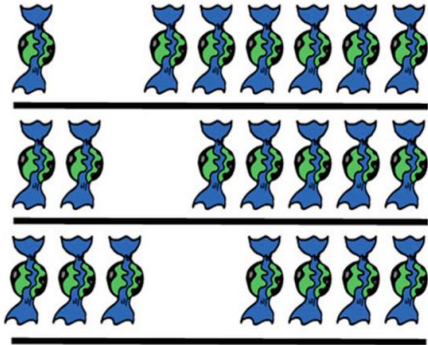


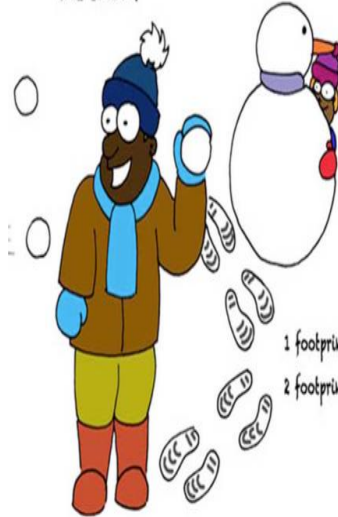



	5pts	10pts	15pts	20pts
	Knowing	Understanding	Application & Applying	Analysing & Evaluating
Maths	<p><b>Gerard's Ice-Cream</b> </p> <p>Gerard buys an ice-cream. He chooses four flavours, vanilla, orange, strawberry and chocolate.</p>  <p>Strawberry is below orange.</p> <p>Chocolate is above vanilla.</p> <p>Vanilla is above orange.</p> <p>What flavour is at the top of the ice-cream?</p> <p>Build your own different ice-cream using these flavours.</p> <p>00000  A1_P3 © Stopproblemsolving UK 2015</p>	<p><b>Snakes and ladders</b> </p>  <p>Your counter is on 9. You roll a dice and after two moves you land on 16. Find all the different ways you can do it.</p> <p>What if you roll the dice three times?</p> <p>00000  B1_P1 © Stopproblemsolving UK 2014</p> <p>Your counter is on 9. You roll a dice and after two moves you land on 16. Find all the different ways you can do it. What if you roll the dice three times?</p>	<p><b>Sweet patterns</b> </p>  <p>Can you make the next two patterns?</p> <p>00000  E1_P1 © Stopproblemsolving UK 2014</p> <p>Can you make the next two patterns? What would the fifth pattern look like?</p>	<p><b>Snowball</b> </p> <p>The Williams family are playing with the snow.</p>  <p>1 footprint = hop 2 footprints = jump</p> <p>They are hopping and jumping along the snow. Each person does three hops followed by one large jump. From a standing start, how many footprints in the snow would there be for each person after - 3 jumps? 10 jumps? 20 jumps?</p>

English	<p>Write a story or make a poster using all of the week's <b>spelling</b> words. Remember to:</p> <ul style="list-style-type: none"> <li>- Begin with a capital letter</li> <li>- End with a full stop</li> <li>- Use finger spaces between words</li> <li>- Use cursive handwriting</li> </ul>	<p>Choose three objects in your house. How many <b>adjectives</b> can you think of to describe it? Write sentences using these adjectives.</p>	<p>In your home reader, library book or a book of your own investigate words with <b>suffixes</b> (-ed, -ing, -er, -est). Make a list of words that you find. Create some new sentences using these words.</p>	<p>Write a book review about one of your Home Readers.</p> <ul style="list-style-type: none"> <li>- What was the book about?</li> <li>- Tell me what you liked about the book.</li> <li>- How many stars would you give it out of 5 and why?</li> </ul>
Topic	<p>Make a mind map to share everything you know or find out about the <b>Great Fire of London</b>.</p> 	<p>Write a letter to Samuel Pepys asking him some questions about the Great Fire of London. If you can write a reply from him too!! Remember to use question marks.</p>	<p>Design and create a model showing the Great Fire of London.</p>	<p>Choose a famous person (it could be someone we have found out about in school e.g. George Stephenson, Samuel Pepys). Find out as much about them as possible. Record your information using subtitles to help organise your ideas.</p>